



SPARTANBURG HIGH SCHOOL

2023 - 2024

Parent – Student Handbook

SPARTANBURG HIGH SCHOOL

2250 East Main Street | Spartanburg, SC 29307 | phone 864.594.4410 | fax 864.594.6142 | shs.spartanburg7.org



Dear Fellow Vikings,

I hope you have all enjoyed your summer break. Welcome back to another school year. As incoming Freshmen, you have a lot to look forward to and we welcome you with open arms. A new time of change and learning is coming your way! There is something at SHS for everyone between the amazing clubs, athletic teams and other organizations. Student Council is here to be a guide and a friend to you as well as all returning students.

The upcoming school year is filled with new opportunities and journeys and I cannot wait to help lead us through them. I am thrilled for Senior year, but it makes me sad to know this will be my last year at SHS. For my graduating class, it will be our final time to walk the halls and take in the goodness of being a Viking, so we must cherish it.

As your Student Body President, I will lead with passion and determination. I am looking forward to serving you all this year as we take on a new chapter. Forever and always, Go Vikings!

Anna Beeson
SHS Student Body President



MISSION STATEMENT

To Inspire and equip our students for college and career and for meaningful lives of leadership and service as world citizens.

VISION STATEMENT

Our graduates will be creative, critical thinkers, collaborators, effective communicators and ethical citizens

BELIEFS

WE BELIEVE THAT:

- Students' education should be a collaborative effort, with responsibility shared by the student, the parents, the school, the community, and the state.
- Students should be provided with maximum opportunities to develop to their fullest potential.
- Students should exemplify citizenship, self-sufficiency, and strong moral character as contributing and responsible members of a diverse society.
- Students should be respectful of differences in cultures, customs, religions, languages, and special needs.
- Students should be prepared for the technologies in the twenty-first century.
- Students should develop social skills and leadership potential through academic and extracurricular activities.
- The school should provide a safe and positive learning environment.
- Instructional programs should be continually developed, monitored, and refined to meet the evolving educational needs of all students.
- A highly trained, professional, and respected staff, in combination with students and parents who are committed to the educational process, should be the foundation of the school's programs.

NON-DISCRIMINATION POLICY

Spartanburg County School District Seven does not discriminate based on race, color, national origin, sex, religion, age or disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding non-discrimination policies: Assistant Superintendent for Personnel and Student Services, The Charles H. Humphries, Jr. Administration Building, 610 Dupre Drive, Spartanburg, SC 29307, (864) 594-4400.

EMPLOYEE/STUDENT RIGHTS AND RESPONSIBILITIES

A copy of the Spartanburg County School District Seven Sexual Harassment Policy is on file in the main office with the principal's secretary, Mrs. Jennifer Allen, and in the media center.

WEBSITE

Spartanburg High School has a website that can be of great benefit if you need information about the school (including telephone numbers for the administrative and guidance offices, driving directions to the school and a map showing its location), list of ; about upcoming activities (including the district calendar and the SHS activities calendar, varsity sport schedules and results); or about recent activities (including awards won by the school or individual students, field trips of note, or competitions attended.) The site address is:

<http://shs.spartanburg7.org>

HISTORY OF SPARTANBURG HIGH SCHOOL

(Revised August 2019)

In June of 1896, the first class of ten students graduated from Magnolia Street School in the City of Spartanburg School District. They had completed 9th grade, which at that time concluded their secondary education. Magnolia Street School served Spartanburg's white students. In 1921, the Dean Street wing was added, and the school was renamed in honor of Dr. Frank Evans, District Superintendent. Mr. Lowry W. Jenkins served as first principal of Evans High School. In 1933, at the request of Dr. Evans, the school was renamed Spartanburg High School.

In 1898, the first class of nine black students graduated from Dean Street School. In 1926, Cumming Street School opened to serve black students in grades 1 – 9. Carver High School opened its doors in 1938, also serving the district's black students and named for the great black scientist Dr. George Washington Carver. Mr. C.C. Woodson began his tenure of thirty-five years in the office of principal.

A new Spartanburg High School was constructed in 1959 on Dupre Drive and was described as a "beyond state of the art" facility. The former Evans High School became a junior high school. As part of the consolidation plan of 1970, all students in grades 10-12 joined under one roof at the new Spartanburg High School site, and Carver High School was converted to a junior high school. A construction program to accommodate the new students at Spartanburg High School was begun immediately, and in the fall of 1974 a new, three-story wing was completed adding forty-one new classrooms, a new library-media center, and a new student center. In addition, the existing wings were completely renovated and air-conditioned, giving Spartanburg High School one of the nation's most modern facilities at the time.

The campus underwent various needed renovations over the subsequent decades. These included remodeling and expansion of the Athletic Department facilities to accommodate a growing program; new facilities for JROTC, state-of-the-art ITE classrooms, acoustical upgrades to chorus and orchestra rooms, and a new addition for the band, a renovated science wing, a new front entrance with an atrium, and a renovated media center, among others. In the fall of 2012, Spartanburg High School was expanded to welcome its first class of ninth graders at the Freshman Academy building. Dobson Gym and the gym lobby were also renovated at that time.

In 2016, the residents of District 7 endorsed a \$185 million bond measure to fulfill several projects designed to bring about significant advances for our school system. Among those was construction of the new Spartanburg High School at 2250 East Main Street. A groundbreaking ceremony was held in December 2016 and the facility opened in Fall 2019. Designed for a capacity of 2,500 students, the 189-acre site includes a 1,000-seat Fine Arts Center, a comprehensive athletic complex, a 7,500-seat athletic stadium, and a 2,500-seat arena.

The new Spartanburg High School embodies timeless traditions of the community's historic past, such as the main entrance clock honoring the establishment of Spartanburg City Schools in 1884. The efficiently designed campus provides flexible spaces conducive to 21st century teaching and learning; larger classrooms and gathering spaces to accommodate collaborative, project-based learning; fine arts, health and wellness, and athletic facilities that support performances and athletic events; a modern guidance and career center; more parking; and optimal visibility and egress. An outdoor environmental classroom, designed with input and guidance from Spartanburg High School students and faculty, was incorporated into the campus design along with walking trails, ponds, functional courtyards, plazas, and connections to Spartanburg's trail system. These natural resources across our new campus provide for learning, wellness, and conservation-minded benefits such as the irrigation of our grounds. The new Spartanburg High School was designed with a mindfulness for sustainability and the goal of attaining Green Globe status.

School colors: Navy Blue and Old Gold

School mascot: The Viking

School motto: Sapientia, Vires, et Pax (Wisdom, Strength, and Peace)

ALMA MATER

Dear Alma Mater proud you stand
With a spirit strong and true;
Inspiring truth and loyalty,
In praise we sing to you!
Let all our minds in one accord
Unite that honor may prevail
Thy sons and daughters sing to you
Dear Spartanburg High School Hail!
Dear Spartanburg High School Hail!

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SPARTANBURG HIGH SCHOOL PERSONNEL

ADMINISTRATIVE STAFF

Dr. Andrew McMillan Principal
 Mr. Jeff Boucher Assistant Principal
 Dr. Lavetta Collins Assistant Principal / Curriculum & Instruction
 Mr. Rod Daniels Assistant Principal
 Mrs. Lindsey Johnson Assistant Principal
 Mrs. Piper Holmes Director of Guidance
 Mr. David Lawson Assistant Principal / Special Education
 Mr. Eric Parker Assistant Principal
 Mr. Jerome Rice Student Transition Support Specialist
 Dr. Shay Rice Assistant Principal
 Mr. Todd Staley Athletic Director

GUIDANCE STAFF

Mrs. Piper Holmes, Director
 Ms. Christi Foster RBHS Counselor
 Mrs. Denise Foster Counselor Last Name Mc - Pe
 Mrs. Lauren Hicklin Counselor Last Name Su - Z
 Mrs. Addie Jones Career Specialist
 Mrs. Shara Jones Counselor Last Name Ge - Jennings
 Mrs. Sarah Jumper Counselor Last Name Jeter - Ma
 Mrs. Ava Long Counselor, Viking Early College
 Mrs. Erin Lyerly Counselor Last Name A - Ch
 Mrs. Terri Roberson Counselor Last Name Ci - Ga
 Mr. Ryan Smith, Assistant Director Assistant Director, Counselor Last Name Ph - St
 Mrs. Jordanna Tillinghast RBHS Counselor
 Mrs. Pam Vandiver Registrar

SCHOOL NURSES

Mrs. Patricia Craddock
 Mrs. Wanda Means

SCHOOL TREASURER

Mrs. Beverly Burrell

SECRETARIES

Mrs. Jennifer Allen Principal's Office
 Ms. Lisa Drummond Receptionist
 Ms. Ginger Hines Attendance Office Last Name: A - Da
 Mrs. Lisa Lambert Attendance Office Last Name: Hr - Middleton
 Ms. Greta McCormack Attendance Office Last Name: Miller - Se
 Mrs. Cindy Melton Attendance Office Last Name: De - Ho
 Ms. Cheryl Means Main Office
 Mrs. Amber Thomason Attendance Office Last Name: Sh - Z
 Mrs. Michele Troncoso Athletics
 Mrs. Lois Wilson Guidance Department
 Mrs. Terri Wood Records Office

ADMINISTRATORS OFFICE LOCATIONS AND TELEPHONE NUMBERS

Mr. Boucher (Last Name: Hr - Middleton) Room 2379 ext. 2730
 Dr. Collins (Curriculum/Testing) Room 1313 ext. 2749
 Mr. Daniels (Last Name: De - Ho) Room 2402 594-4412
 Mrs. Johnson (Last Name: Miller - Se) Room 2202 594-4419
 Dr. Rice (Last Name: Sh - Z) Room 1515 594-4418
 Mr. Lawson (Special Education) Room 1377 ext. 2751
 Mr. Parker (Last Name: A - Da) Room 1200 594-4420

OTHER TELEPHONES

Main Office 594-4410, Fax: 594-6142
 Athletic Office 594-4417, Fax: 596-8433
 Cafeteria 594-4422
 Guidance Department 596-8459, Fax: 596-8460
 Front Office 594-4410
 Records Office 596-8458
 Transportation 594-4423

2023-2024 FACULTY & STAFF LIST

Alexander, Nasim	Eaton, Angela	Little, Alison	Roberson, Terri
Akerson, Liv	Eaton, Stephyn	Long, Ava	Roberts, Corettia
Alimohamed, Dr. Samina	Eaves, Jade	Long, Bryan	Roberts, Dennis
Allen, Jennifer	Foster, Christi	Lopez, Andrew	Rodriguez, Jessica
Armstrong, Bri	Foster, Denise	Loudermilk, Mandy	Russell, Raymond
Babcock, Adam	Foster, Kelli	Lyerly, Erin	Saxton, SRO Tony
Bailey, Chip	Foster, Tyssie	Mallory, Elizabeth	Sams, Joey
Bailey, Colton	Frech, Michael	McAbee, Brad	Santiago-Barrera, Fred
Baymiller, Katie	Freestone, Johnna	McAbee-Plonski, Susan	Schein-Pearson, Elizabeth
Biggerstaff, Endra	Frost, Kaitlyn	McAttee, Angela	Seay, Bevin
Black, Sherrina	Gauthier, Gerard	McCarley, Dr. Connie	Sellers, Maria
Blackwood, Anne	Gentry, Dr. Mark	McCormack, Greta	Sessions, Nick
Bomar, David	Gentry, Dr. Rebecca	McDaniel, Matthew	Shaffer, SRO Robert
Boucher, Jeff	Gibson, Bennie	McLyea, Chris	Shell, Dr. Brittany
Boyd, Leslie	Gomes, Amanda	McMillan, Dr. Andrew	Smith, Ryan
Bridwell, Shannon	Gosnell, Ed	Means, Cheryl	Smith, Sherrie
Brooks, Donovan	Gramling, Marion	Means, Derrick	Solesbee, Jamison
Brooks, Jessica	Haley, Angela	Means, Wanda	Sowell, Lathan
Bryan, CSM Tara	Hall, Allison	Melton, Sindy	Staley, Todd
Bryant, Joy	Harris, Nate	Mitchell, Kym	Stephens, Anne Marie
Burrell, Beverly	Havens, Christi	Moore, David	Stevens, Jessica
Byers, Shari	Haywood, Helene	Moore, Taleisha	Tate, Susan
Caldwell, Dr. Andrew	Hicklin, Lauren	Mullins, Natashaia	Taylor, April
Carter, Whitney	Hines, Ginger	Mullman, Heather	Thomas, Lisa
Chapman, Gina	Hodge, Mark	Nelson, Emma	Thomas, Sandra
Cockrell, Katie	Holmes, Piper	Ooley, Stephanie	Thomason, Amber
Coggins, Taylor	Holt, Cassidy	Owens, Kristin	Thompson, Tony
Collins, Dr. Lavetta	Hopper, Bridget	Painter, Kiley	Tice, Dr. Kenneth
Colon, Kim	Howell, Dr. Donna	Parham, Daniel	Tilley, Daniela
Connolly, JP	Hoyle, Justin	Paris, AnnMarie	Tillinghast, Jordanna
Cooksey, Travis	Hubbell, Erin	Parker, Eric	Tipton, Helen
Cortes, Gladys	Jack, Meredith	Payne, Bryson	Tower, Jada
Cotran Alexa	Jackson, Nina	Peake, Gerald	Trantham, Demery
Cotter, Bobby	Jacobs, Nancy	Plonski, Dr. Daniel	Troncoso, Michele
Craddock, Patricia	Jamison, Shelvia	Potter, Julia	Turner, Susan
Craw, Catherine	Johnson, Lindsey	Powers, Joy	Vandiver, Pam
Crocker, Mary Margaret	Jones, Addie	Pruett, Jeremy	Walsh, Beth
Crowe, Roger	Jones, Shara	Pruett, Tally	Ware, Larry
Culbertson, Deloris	Jordan, Kimberly	Pruitt, Mallory	Watjen, Jodi
Daniels, Rod	Jumper, Sarah	Purinton, Gary	West, Danette
Davis, Naporsha	Karban, Paul	Rakestraw, Hannah	West, Mike
Dawkins, Dr. Ben	Keller, Frank	Ramsey, Grey	Whitaker, Rhonda
Dawkins, Stephanie	Kelly, Nikki	Rankin, Jana	White, Todd
Delgado, Gina	Key, Jeff	Rennie, Crissy	Willis, Christy
Dillard, Kathy	Kuntz, Jeff	Reynolds, Ryan	Wilson, Dr. Frank
Dillard, Lee	Lamb, Jim	Rice, Jerome	Wilson, Lois
Dillon, Sharon	Lambert, Lisa	Rice, Dr. Shay	Wood, Terri
Donnahoo, Dennis	Land, Hannah	Rich, Zac	Woodall, Jeff
Donnahoo, Lisa	Lawson, David	Richard, Dr. Leslie	Woodruff, Dr. Crystal
Dunlap, Allison	Layne, Ashley	Richards, Jenifer	
Dunlap, Christi	Lear, Chase	Richardson, Cora	
Dyar, Jesse	Lewis, Bennett	Roark, Kim	

VIKING HOUR BELL SCHEDULE

First Bell	8:08
Tardy Bell	8:15
1 st period	8:15 – 9:05
2 nd period	9:10 – 10:00
3 rd period	10:05 – 10:55
4 th period	11:00 – 11:50
Viking Hour / lunch	11:50-12:45
5 th period	12:50-1:40
6 th period	1:45 – 2:35
7 th period	2:40 – 3:30
Detention Hall	3:45 – 5:00

DANIEL MORGAN TECHNOLOGY CENTER

Trade Classes (Double Block)

(Automotive, Graphics, Building Construction,
Cosmetology, Culinary Arts, Precision Tool, Welding,
C.N.A. (2nd Semester)

AM	8:15 – 11:25
PM	12:20 – 3:05

All Other Classes

(Business Tech, Marketing, CAD, Electricity,
Information Technology, Health Science, AIT (Advanced
Integrated Tech)

1 st Block	8:10 – 9:35
2 nd Block	10:00 – 11:25
3 rd Block	12:20 – 1:15
4 th Block	1:45 – 3:05

BELL SCHEDULE Special Events / Testing

First Bell	8:08
Tardy Bell	8:15
1 st period	8:15 – 9:10
2 nd period	9:15– 10:07
3 rd period	10:12 – 11:05
4 th period	11:10 – 12:02
1 st lunch	12:02 – 12:27
5 th pd. for 1 st lunch	12:32 – 1:37
1 st Half - 5 th period	12:07 – 12:32
2 nd lunch	12:32 –1:00
2 nd half - 5 th period	1:05 – 1:37
5 th period for 3 rd lunch	12:07 – 1:05
3 rd lunch	1:10 – 1:37
6 th period	1:42 – 2:34
7 th period	2:39 – 3:30
Detention Hall	3:45 – 5:00

INCLEMENT WEATHER POLICY

NO EARLY BIRD ORCHESTRA ON DELAYED SCHEDULE DAYS

ONE HOUR DELAY SCHEDULE (OMIT 2nd PERIOD)

9:08 AM First Bell – Report to 1st period
9:15 AM Tardy Bell – Everyone reports to 1st period
10:00 AM End 1st period. Everyone reports to their regular 3rd period class/ Resume regular schedule for remainder of day.

DMTC STUDENTS

1st – 2nd period DMTC students will report to DMTC by 9:15 AM and return to SHS by 9:55 AM
1st – 4th period DMTC students will report to DMTC by 9:15 AM and return to SHS by 11:40 AM
3rd – 4th period DMTC students will report as usual. Resume regular schedule at the beginning of 3rd period.

TWO HOUR DELAY SCHEDULE– OMIT 3rd AND 4th PERIODS - PLAN A

10:08 AM First Bell – Report to 1st period
10:15 AM Tardy Bell – Everyone reports to 1st period
10:55 AM End of 1st period and everyone reports to 2nd period. At the end of 2nd period, all students will go to their 5th period class and resume regular schedule

DMTC STUDENTS

1st – 2nd period DMTC students will report to DMTC by 10:15 AM and return to SHS by 11:47 AM
1st – 4th period DMTC students will report to DMTC by 10:15 AM and return to SHS by 11:47 AM

TWO HOUR DELAY SCHEDULE– OMIT 1st AND 2nd PERIODS - PLAN B

10:08 AM First Bell – Report to 3rd period
10:15 AM Tardy Bell – Everyone reports to 3rd period
10:55 AM End of 3rd period and everyone reports to 4th period. At the end of 4th period, all students will go to their 5th period class and resume regular schedule

DMTC STUDENTS

3rd – 4th period DMTC students will report to DMTC by 10:15 AM and return to SHS by 11:47 AM
1st – 4th period DMTC students will report to DMTC by 10:15 AM and return to SHS by 11:47 AM

SCHOOL INFORMATION RULES AND REGULATIONS

ATTENDANCE

1. Students are required to bring written documentation for absences as soon as they return to school.
2. All requests for a lawful absence must be submitted within five (5) school days from the day of absence to be considered.
3. Parents' notes will be accepted but limited to five (5) occurrences per semester. Thereafter, doctors' notes will be required.
4. Absences with no documentation will be considered unlawful.
5. Students who exceed attendance limits (3 consecutive unlawful or a total of 5 unlawful absences) will be truant. Parents/Guardians will be contacted to develop a written intervention plan. Failure to adhere to the plan could result in a referral to Truancy Court.
6. Students must be in school more than half the day to be counted present

SATURDAY SCHOOL DATES

First Semester
November 11, 18
December 2, 9, 16

Second Semester
April 13, 20, 27
May 4, 11

Section 59-65-10A. Responsibility of parent or guardian

All parents or guardians shall cause their children or wards to attend regularly a public or private school or kindergarten of this state which has been approved by the State Board of Education or a member school of the South Carolina Independent Schools' Association or some similar organization, or a parochial, denominational, or church-related school, or other programs which have been approved by the State Board of Education from the school year in which the child or ward is five years of age on or before September first until the child or ward attains his seventeen birthday or graduates from high school. A parent or guardian whose child or ward is not six years of age on or before the first day of September of a particular school year may elect for their child or ward not to attend kindergarten. For this purpose, the parent or guardian shall sign a written document making the election with the governing body of the school district in which the parent or guardian resides. The form of this written document must be prescribed by regulation of the Department of Education. Upon the written election being executed, that child or ward may not be required to attend kindergarten.

Section 59-65-20 of the Code of Laws of South Carolina allows a penalty for failure to enroll or cause a child to attend school.

The law reads as follows:

Any parent or guardian who neglects to enroll his child or ward or refuses to make such child or ward attend school shall, upon conviction, be fined not more than **FIFTY DOLLARS (\$50.00)** or be imprisoned not more than **THIRTY DAYS**; each day's absence shall constitute a separate offense; provided, the court may in its discretion suspend the sentence of anyone convicted of the provisions of this article.

WHAT DOES TRUANCY MEAN?

Truancy is any intentional unauthorized absences from compulsory schooling. The term typically describes absences caused by students of their own free will, and usually does not refer to legitimate "excused" absences, such as ones related to medical conditions. It may also refer to students who attend school but do not go to classes. **Truancy includes excessive tardies and early dismissals.**

1. Truant – A student up to 17 years old meets the definition of a truant when the student has three consecutive unlawful absences or a total of five unlawful absences. A Student Attendance Intervention Plan will be developed in a meeting with the administrative staff, parent/ guardian, and student.

2. Habitual Truant – A "habitual" truant is a student up to 17 years old, who fails to comply with the intervention plan developed by the school, the child, and the parent(s) or guardian(s) and who accumulates two or more additional unlawful absences. This child may need court intervention and an initial truancy petition may be filed. The written intervention plan, and documentation of non-compliance, must be attached to the truancy petition asking for court intervention.

3. Chronic Truant – A "chronic" truant is a student up to 17 years old who has been through the school intervention process, has reached the level of a "habitual" truant, has been referred to Family Court and placed on an order to attend school, and continues to accumulate unlawful absences. Should other community alternatives and referrals fail to remedy the attendance problem, the "chronic" truant may be referred to the Family Court for violation of a previous court order. All school intervention plans existing to this point for this child and family must accompany the Contempt of Court petition as well as a written recommendation from the school for the court on action the court should take.

TARDINESS POLICY (per semester)

Arrival to

School

1-5

6-15

Excessive

Excessive

Consequence

Attendance alert letter

one day in detention per tardy and Attendance alert letter requesting conference for tardiness

Tardiness Improvement Plan (TIP) meeting with school officials

Referral to Truancy Court with 5 additional days tardy, after TIP

1. Parent notes do not excuse tardies.
2. Tardies are excused only when the student has an appointment with a doctor or some other professional agency. The student must bring a note from this agency when he/she arrives at school. This documentation must be presented upon arrival to the attendance office to be admitted to class. Without a medical/professional note, students will remain in the office.
3. **Students arriving late to school WILL NOT be admitted to 1st period after 8:30 AM and will receive an absence.**

LATE TO SCHOOL

1. Any student arriving to school after the first period tardy bell rings will follow one of these procedures.
2. Tardy because of late bus arrival – Student must have a bus tardy slip indicating arrival time for admittance to a classroom and should go directly to the appropriate classroom.
3. Tardy other than late bus arrival – Report directly to your attendance office secretary. Students will not be admitted tardy to a classroom, including Daniel Morgan, without a pass from the secretary.

LATE TO CLASS

1. Students will be considered tardy unless they are inside the classroom before the tardy bell stops ringing. (Once the classroom door is closed, the student is tardy.)
2. Students will receive one day in detention hall if they are in the halls without a pass.
3. Five minutes are allowed for class change.
4. Class tardies for 2nd - 7th periods are DH and are handled by the assistant principals.

REGULATIONS

1. Students will not be permitted to attend Spartanburg High School until they have complied with South Carolina immunization requirements. (Non-compliance will result in an out-of-school suspension.)
2. A student shall be dropped from membership on the day when the consecutive number of days absent exceeds ten (10) or when the pupil leaves school because of transfer, death, expulsion, graduation, legal withdrawal, or for any other reason.

**ATTENDANCE IS TAKEN AND CREDIT IS RECEIVED PERIOD BY PERIOD.
EXCESSIVE TARDIES AND DISMISSALS WILL CAUSE YOU TO
LOSE CREDIT IN PERIODS MISSED.**

MAKE UP PROCEDURE

1. Students who know in advance they are going to be absent should check with their teachers about material they will miss.
2. Every effort should be made by the teacher and student to make up work within 10 school days. Of course, there will be exceptions. The type of assignment, school duty, illness, lab work, etc. are some examples of possible exceptions.
3. Each department may have its own policy; however, it is reasonable and will generally follow and stay within the 10-day guideline. Every member of the department will follow the department's guidelines for consistency.
4. Students may be required to make up announced tests, turn in required research papers, and work due immediately upon their return to class.
5. Students should check with individual teachers for the procedure to turn in work on the weekend.

ATTENDANCE AND GRADES

Student attendance may be a factor in final grades. Excessive absences can lead to missed tests, assignments not completed, and failure to adequately master concepts taught. In any of these cases, a student should receive a grade reflecting work completed to date and will be allowed ten (10) days to complete the work. A student will receive an "F" if he/she does not satisfactorily finish course requirements.

DISMISSAL PROCEDURE

1. STUDENTS ARE DISMISSED ONLY AT CLASS CHANGE.

2. Students are permitted to leave school before their regular dismissal only at the written request of a parent or guardian, for a legitimate reason of which the principal shall be the judge. Emergency dismissals must be obtained through the attendance office secretary. A student must have a dismissal slip to leave the school building.
3. Students bringing a written request for dismissal must present it to the attendance office secretary when they arrive at school. If approved, the student's name and time of dismissal will appear on the daily attendance bulletin.
4. In all cases, students are officially dismissed only when they sign out in the attendance office after receiving permission. If they are returning to school, they must also sign in in the attendance office.
5. Each request for dismissal must contain the following information: (a) name of student as it appears on the permanent record, (b) the date, (c) time to be excused, (d) reason, (e) signature of parent or guardian, (f) telephone number where parent/guardian may be contacted. No student will be dismissed during study hall for lunch or to run errands.
6. **DISMISSALS COUNT AS ABSENCES FOR THE CLASSES THAT ARE MISSED AND WILL BE PROCESSED IN THE SAME MANNER AS ABSENCES.**
7. **TELEPHONE DISMISSALS ARE NOT PERMITTED ON ASSEMBLY AND EXAM DAYS. WRITTEN REQUESTS FOR DISMISSAL ON THESE DAYS ARE DUE THE DAY PRIOR TO THE EVENT.**
8. **LEAVING SCHOOL WITHOUT PERMISSION WILL RESULT IN 1DAY OSS.**
9. Notes requesting dismissal are NOT absence documentation.
 - a. Students must bring medical or parental documentation to excuse all absences due to a dismissal. **Remember: Parent notes are only accepted for five (5) days each semester.**

CLASSROOM RULES

All students must follow the teacher's classroom rules even though the rules may differ from teacher to teacher. These rules are explained and posted in each classroom.

HALL PASS

No student is to be in the hall at any time without a Hall Pass issued by the teacher except at class change. The Hall Pass should have the student's name, destination, and time left. A library pass may only be used to send a student to the library. A STUDENT FOUND IN THE HALL WITHOUT A HALL PASS WILL BE ASSIGNED TO DETENTION HALL. **This school uses the eHall Pass app. No student should be in the hall without being entered in eHall pass.**

I.D. CARDS AND HANDBOOK

ALL STUDENTS ARE REQUIRED TO HAVE AN I.D. CARD. This card is to be carried with you whenever you are on school grounds, ride a school bus, or at DMTC, or at a school-sponsored activity. Students must have an I.D. card for detention hall, lunch, to ride a bus, to go to the library, and to receive textbooks. Students may purchase this card for \$5.00. Periodic I.D. checks will be conducted throughout the school year. Failure to have an I.D. card may result in being assigned to detention hall.

EACH STUDENT IS RESPONSIBLE FOR KNOWING THE CONTENTS OF THE PARENT/STUDENT HANDBOOK.

OFF LIMITS

1. The gym, gym lobby, weight room, multi-purpose room, and all locker rooms are off limits during the day except to those assigned to class in those areas.
2. All parking lots are off limits during the entire school day unless a pass is provided by an administrator.

MEDIA POLICY

Occasionally, our students, faculty, and staff may be photographed, interviewed, and/or identified for publication, broadcast transmission, and/or electronic display by the news media or school and district officials. All releases will be performed in accordance with school district policy and privacy laws. As such, only directory type information will be provided. This information includes name, school, grade level, teacher, participation in officially recognized activities, etc. If you have any questions or concerns, please contact your school principal.

STUDENT/PARENT RESPONSIBILITIES RELATED TO INSTRUCTIONAL MATERIALS

- To write the student's name in the space provided on all non-consumable materials but otherwise make no mark in the materials and do no writing in them.
- To take care of non-consumable instructional materials issued to him/ her so that they are returned to the school in good, usable condition with the bar code intact and in good condition.
- To return materials (non-consumable and consumable) to the school under the following circumstances:
 - When requested by a teacher or school official.
 - When the course is completed or discontinued by the school or student.
 - When the student withdraws from school.
 - At the end of the school year.
- To pay for any instructional materials lost or damaged by the student. (In Spartanburg School District Seven the fee for a lost book or one that is damaged so that it is no longer usable is the full price at the time of the state/district adoption of the material. Note: This fee may be waived if the school determines that the student is a victim of unusual circumstances.)

SMOKING REGULATIONS

1. STUDENT SMOKING AND POSSESSION of tobacco products/paraphernalia (including e-cigarettes, vapes) and their use will not be permitted on campus.
2. Violations: See Code of Conduct, Level II, #20.

SEXUAL HARASSMENT

Instances of sexual harassment MUST be reported IMMEDIATELY to the principal or assistant principal for implementation of the District Sexual Harassment Policy and ensuing consequences.

DRESS CODE

APPROPRIATE AND NON-DISTRACTING ATTIRE SHALL BE WORN IN THE EDUCATIONAL SETTING WHICH INCLUDES OFF-CAMPUS ACTIVITIES SUCH AS FIELD TRIPS, PERFORMANCES, AND SCHOOL SPONSORED EVENTS.

1. **Appropriate Attire**
 - Skirts and pants must be at least fingertip length plus two inches or longer when standing (*leggings or tights do not substitute for length*).
 - Leggings with pockets on back
 - Leggings with a top that is fingertip length front and back.
 - Clothing (pants, shorts, skirts) must cover undergarments.
 - Pants, shorts, skirts must be worn at the waist.
 - Straps or sleeves on tops must be the width of "four fingers."
 - Proper foundations must be worn.
2. **Inappropriate Attire**

HATS, HEADBANDS (that cover the ears) AND SUNGLASSES ARE NOT PERMITTED ON CAMPUS DURING SCHOOL HOURS (7 AM – 4 PM) - VIOLATION WILL RESULT IN CONFISCATION

 - Head coverings such as bandanas, scarves, wraps, etc.
 - Tank tops, tube tops, halter tops, tops with string straps, and plunging necklines that expose cleavage.
 - Bare midriffs and backs
 - See-through garments
 - Sheer leggings/jeggings and tights worn as pants or underneath an inappropriate skirt.
 - Jeans with holes above fingertip length
 - **Bedroom shoes, loungewear/pajamas, blankets**
 - Excessively long wallet/pocket chains (longer than 6 inches)
 - "Sagging" pants are prohibited. Sagging is when pants are not worn at the waist.
 - Clothing that promotes tobacco, alcohol, or other drugs
 - Clothing that promotes guns, violence, gangs, sex, or disrespect to others
 - Rips, tears, and worn places in clothing must not reveal flesh.
 - Extremely tight clothing
 - Tights/Leggings with shirt or blouse not fingertip length
3. State Health Regulations require shoes and shirts must be always worn in a public building.
4. The display of obscene or profane language or gestures on clothing may result in an **out-of-school suspension**. (While the displayed message may not be obscene or profane, the message conveyed may still be deemed inappropriate and students will be asked not to wear the clothing.)
5. All students are expected to refrain from unnatural hair styles/colors that are distracting in a school setting.

The administration will make the final judgment on the appropriateness of clothing and/or appearance and reserves the right to prohibit students from wearing any articles of clothing or other items which lead to, or may foreseeably result in, the disruption of, or interference with, the school environment. In the event the administration determines a student's dress is inappropriate for school in accordance with this policy, the administration will require the student to change and will inform the student not to wear the garment to school again. Repeated violations of the Dress Code will be treated as disruptive behavior in violation of the District's Behavior Code.

NON-NEGOTIABLE BEHAVIORS

Non-negotiable behaviors: Behaviors that are **ABSOLUTELY NOT TOLERATED** and the following consequences are non-negotiable.

<u>ACTION</u>	<u>CONSEQUENCE</u>	
Profanity in the Classroom	1st offense	2 dayss OSS
	2nd Offense	3 dayss OSS
	3rd Offense	5 days OSS
Fighting	Recommended Expulsion	
Open Defiance to Adults	1st offense	3days OSS
	2nd Offense	5 days OSS
	3rd Offense	10 days OSS
Aggressive Behavior	1st Offense	3 dayss OSS
	2nd Offense	5 days OSS
	3rd Offense	10 days OSS

CODE OF CONDUCT

Spartanburg School District Seven is committed to maintaining the highest standards for student conduct. The Board of Trustees, district/building level administration, and teachers maintain high expectations for student behavior.

Parent support is needed to assist in shaping and guiding our student's behavior in an effort to maintain a safe and orderly learning environment.

It is the philosophy of the district to handle all student disciplinary matters at the lowest supervisory level possible and in the most reasonable manner possible.

SECONDARY CODE OF CONDUCT RATIONALE

The Student Behavior Code applies to EVERY student. Discipline for students with disabilities are addressed in accordance with Individualized Education or Accommodation Plans.

The Code is applicable to student conduct on and off school premises according to the fullest extent by law. The times and places include, but are not necessarily limited to, school sponsored programs, field trips, athletic events, school transportation, and use of technology.

Parents/guardians are required to sign a statement they have read and discussed the following Attendance and Discipline Code Policy with their student. It is imperative that parents/guardians and students realize the policy applies to all school-related activities and events both on and off school premises to the fullest extent permitted by law (sports activities, field trips, technology etc.)

POLICY GOVERNING SUSPENSION AND EXPULSION

A student can be suspended or expelled for commission of any crime, gross immorality, gross misbehavior, persistent disobedience, or for violation of written rules and regulations established by school administration, Board of Trustees, or the State Board of Education, or when the presence of the student is detrimental to the best interest of the school. An expelled student has the right to petition for re-admission for the succeeding school year. Expulsion does not necessarily preclude enrollment and attendance at adult or night school.

When a student has been suspended or expelled, the student shall not attend school, participate in attend school sponsored activities, use school transportation, or enter the school grounds during period of suspension or expulsion. This also applies during an appeal of a suspension or expulsion. In Spartanburg School District Seven, students returning from the Department of Juvenile Justice with ankle monitors will be referred to the Spartanburg County Alternative School WFLC Virtual Program.

SUSPENSION OF STUDENTS

1. The Principal of a school may suspend a student for not more than ten (10) days for any one offense and for not more than thirty (30) days in any one school year, under the following conditions:
The student shall not be suspended during the last ten (10) days of a school year if the suspension will make the student ineligible to receive credit for the school year, unless the presence of the student constitutes an actual threat to a class or to the school or a hearing is granted within 24 hours of the suspension.
2. In many cases, the alleged misconduct may be informally discussed with the student minutes after it has occurred. The student may have an opportunity to give his/her version of the facts at this discussion, being first told what he/she is accused of doing and the basis of the accusation. If the Principal finds the presence of the student poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the student may immediately be removed from school. The notice of opportunity for explanation should be given to the student as soon as practicable, after the suspension has been imposed.
3. If the parent/guardian can be contacted prior to the suspension, the Principal or Assistant Principal should give him/her a report on the misconduct, the number of days of suspension, and the appeal procedures.
4. Following suspension, the school administration will notify in writing the parent/guardian, stating the reason for the suspension, and setting a time and place when the administrator will be available for a conference with the parent/guardian.
5. Following a conference, the parent/guardian may appeal the suspension to the Office of Student Services.
6. A staff member designated by the Superintendent or an Assistant Superintendent may act in the absence of a Principal.

***Suspension days are only counted when school is in session. A suspension occurring on an inclement weather day when school is not in session will not count. Schoolwork missed during a suspension can be made up.**

EXPULSION OF STUDENTS

1. A student may be expelled by the Superintendent of schools under the direction of the Board of Trustees after receiving notification of an opportunity to be heard.
 2. A hearing shall be conducted by the Superintendent, Assistant Superintendent, Hearing Officer or by the Principal of the school in which the student is enrolled to determine the facts and circumstances surrounding an incident or offense alleged to have been committed by a student. The parent/guardian of the accused student shall be notified in writing of the time and place of the hearing, the name and title of the person before whom it is to be held, and the incident or charge to be investigated. The hearing shall take place not more than fifteen (15) days following mailing or delivery of the written notification to the parent/guardian.
 3. At the hearing, the student and his/her parent/guardian shall have, without expense to the district, the right to legal counsel and the right to question all witnesses.
 4. As soon as possible, but not later than 10 days after the hearing, the hearing officer shall render a decision.
 5. The decision of the Superintendent to expel a student may be appealed to the Board of Trustees. Any appeal to the Board of Trustees shall be heard at its next regular monthly meeting, but not sooner than five (5) days after the notice of such appeal has been given. The appeal request shall be in writing and may be addressed to the Board of Trustees, in care of the Superintendent. The appeal may be heard at any other time by agreement of the Superintendent or designee, and the student or his/her parent/guardian or their attorneys, and the Board of Trustees.
 6. The student shall, unless otherwise ordered by the Principal or the Superintendent, be suspended from school and from all school activities during the time of expulsion procedures.
 7. The Board of Trustees may permanently expel any incorrigible student.
 8. RE (Recommended Expulsion) and possible criminal charges filed.
- Note: Any student with serious criminal charges pending may be subject to recommendation for expulsion.

BEHAVIOR CONSEQUENCES

Though not specifically mentioned in the list of behaviors, students may be suspended or recommended for expulsion for first time offenses or any act which is detrimental to the good order, best interest, and physical safety of the school. The student may be punished according to its nature and degree at the discretion of the administration. All final disciplinary actions are left to the discretion of the administration. Additional consequences will apply when students are uncooperative. **All consequences will be age or developmentally appropriate.**

CONSEQUENCES FOR BEHAVIORAL MISCONDUCT– LEVEL 1		CONSEQUENCES	
DESCRIPTION	EXAMPLES	2 nd OFFENSE	3 rd OFFENSE
1 ST OFFENSE			

All consequences will be age or developmentally appropriate.

Behaviors which interfere with or affect student's educational process.	1. Obscene or profane language/gesture to a student in the hallway, etc.	DH 2 days	ISS 2 days	ISS 3 days
	2. Refusal to obey	DH 2 days	ISS 2 days	ISS 3 days
	3. Cutting class without leaving school premises (Including not going to DMTC or missing the bus to DMTC)	ISS 1 day	ISS 2 days	ISS 3 days
	4. Distribution/sale of unauthorized materials	DH 1 day	DH 2 days	DH 3 days
*Chronic and severe violations on Level 1 may automatically move to the next level.	5. Gambling	DH 1 day	DH 1 day	DH 3 days
	6. Dress code violation (sagging – where the undergarments are showing – automatic ISS)	warning	DH 1 day	ISS 2 days
	7. Loitering	DH 1 day	ISS 1 day	ISS 2 days
	8. Misconduct (includes lying and dishonesty)	DH 3 dayss	ISS 1 day	ISS 2 days
	9. I.D. Violation	DH 1 day	DH 2 days	DH 3 days
	10. Electronic device that are not approved earbuds, iPods)	Confiscation Warning	Confiscation 2 days	3rd/every occurrence 5 days DH
	11. Failure to stay-in/report to teacher/staff member upon due notice	DH 1 day	DH 2 days	DH 2 days
	12. Tardy to 2-7 periods	DH 1 day	DH 1 day	DH 1 day
	13. Leaving on senior bell /or class without permission	DH 1 day	DH 2 days	DH 2 days
	14. Failure to dress out for P.E./JROTC	DH 1 day	DH 2 days	DH 2 days

	15. Cafeteria violation	DH 1 day	DH 2 days 3 days	DH
	16. Laser Pointer	DH 3 days (confiscation and forfeiture)		
	17. Failure to check in and out of school properly (when tardy or being dismissed)	DH 1 day	DH 2 days	DH 3 days
	18. In hallway/restroom without a pass	DH 1 day	DH 2 days	DH 2 days
	19. In unauthorized area	DH 1 day	DH 2 days	DH 3 days
	20. Unauthorized use of school equipment	DH 1 day	DH 2 days	DH 2 days
	21. Possession/use of stolen parking permit	DH 1 day	DH 2 days	DH 2 days
	22. Failure to return to study hall	DH 1 day	DH 1 day	DH 1 day
	23. Sleeping in class/Eating or drinking in class (Exception: Bottled Water in original container)	DH 1 day	DH 1 day	DH 1 day
	24. Public displays of affection	Warning&phone Call to parents	DH 3 days	ISS 1 day
Discipline policy for assemblies:	25. (a) Failure to sit in designated place	DH 1 day		
	(b) Excessive talking	DH 1 day		
	(c) Cutting an assembly	DH 2 days		
	(d) Gross misconduct	DH 3 days		

Level 1 – Failure to report to detention hall upon due notice will result in ISS.

Failure to report to in-school-suspension upon due notice will result in 1 day out-of-school suspension.

Interventions

Teach/Re-teach Behavior Expectations

Explicit Instruction

Student Problem-Solving Worksheet

Modify or Supplement Assignment/Activity

Referral to Guidance Counselor

Seating Change

Reinforcement of Appropriate Behavior

Clarification of Expectations

Peer Buddy/Peer Tutor

Adjust Classroom Environment

Teacher/Parent/Student Conference

Parent/Guardian Contact

Teacher/Student Conference

Proximity Control

BEHAVIOR CONSEQUENCES FOR DISRUPTIVE CONDUCT – LEVEL 2		CONSEQUENCES		
DESCRIPTION OFFENSE	EXAMPLES	1 ST	2 nd OFFENSE	3 rd OFFENSE
All consequences will be age or developmentally appropriate.				
Behaviors which moderately interfere with the educational process. *Chronic and severe violations on Level 2 may automatically move to Level 3.	1. Obscene/profane language/gesture to staff (clothing, etc.)	OSS 5 days	OSS 10 days	RE
	2. Obscene/profane language in classroom	OSS 2 dayss	OSS 3 days	OSS 5 days
	3. Threatening, harassing, or intimidating other students	OSS 5 days	OSS 10 days	*
	4. Distribution/sale of unauthorized materials	DH 1 day	DH 2 days	DH 3 days
	5. Possession of illegal drugs/alcoholic beverages/intoxicants/drug paraphernalia (include Juul device	10 days OSS/RE and/or criminal charges and automatic referral to a local treatment ctr.		
	*Arriving at school under the influence			
	6. Willful destruction of school property	OSS 5 days ~ restitution in all cases ~	OSS 10 days	*
	7. Unauthorized presence on school grounds (including games and afterschool activities)	OSS 1 day	OSS 3 days	OSS 5 days
	8. Riding unauthorized school bus, etc.	OSS 1 day	OSS 3 days	OSS 5 days
	9. Possession of/igniting fireworks, stink bombs, etc.	OSS 5 days	OSS 10 days	RE
	10. Discharging fire extinguishers	OSS 5 days ~ restitution in all cases ~	OSS 10 days	RE
	11. Theft	OSS 5 days	OSS 10 days	Possible criminal charges
	12. Defiance/insubordination/disrespect (severe) (Includes refusal to give up cell phone, MacBook, etc)	~ restitution in all cases ~ OSS 3 days	OSS 5 days	OSS 10 days
	13. Failure to report to administrator on due notice	OSS 3 days	OSS 5 days	OSS 10 days
	14. Possession/distribution of obscene images/literature	OSS 3 days	OSS 5 days	OSS 10 days

BEHAVIOR CONSEQUENCES FOR DISRUPTIVE CONDUCT – LEVEL 2		CONSEQUENCES		
DESCRIPTION OFFENSE	EXAMPLES	1 ST	2 nd OFFENSE	3 rd OFFENSE
	15. Misconduct (severe) (i.e. slamming classroom door, profanity in classroom, etc.)	OSS 2 days	OSS 3 days	OSS 5 days
	16. Leaving school grounds	OSS 1 day	OSS 2 days	OSS 3 days
	17. Tobacco-related products (a) Paraphernalia (b) Use or possession of tobacco including e-cigarettes/Juul and all other Devices, chargers, pods, etc.	DH 3 days *OSS 1 day (*Referral to a local treatment center)	ISS 2 days OSS 2 days	OSS 1 day OSS 10 days/RE
	18. Gang related activity, including displaying or wearing of gang related clothing, symbols, body tattoos, nose rings or hoops, etc. (small, discrete studs are permissible.)	(The principal may recommend OSS 10 days or expulsion if the 1st offense warrants)		
	19. Disturbing class (severe)	OSS 1 day	OSS 2 days	OSS 3 days
	20. Refusal to give correct name and/or I.D. upon request	OSS 1 day	OSS 2 days	OSS 3 days
	21. Forgery	DH 3 days	ISS 1 day	OSS 1 day
	22. Bullying, retaliation for bullying/ false accusations of bullying	OSS/RE 5 days	OSS/RE 10 days	RE

Level 2 – Consequences may include restitution. Out-of-school suspension is scheduled from 1 to 10 days and a parent/guardian conference will be scheduled.

Interventions (Level I Interventions may also be used.)

Administrator/Student Problem Solving Meeting
Staff Mentor
Behavior Contract

Peer Mediation
Social Skill/Behavior Group
Referral to Outside Agency

BEHAVIOR CONSEQUENCES FOR CRIMINAL CONDUCT – LEVEL 3		CONSEQUENCES
DESCRIPTION	EXAMPLES	

All consequences will be age or developmentally appropriate.

Behaviors which interfere with or affect student's educational process	1. Physically abusing staff	RE (Recommended Expulsion)
	2. Fighting, lynching, ganging or instigating (causing a fight) including but not limited to Videoing and/posting related incidents	10 Days OSS + Automatic referral For expulsion and possible criminal charges
	3. Possessing guns/using or threatening to use by showing any instrument such as stun guns, tasers, mace, knife, boxcutter, etc.	
	4. Selling/possession with intent to distribute illegal drugs or alcoholic beverages	
	5. Threatening, harassing, or intimidating staff	
	6. Starting fires on school grounds / building	
	7. Indecent exposure	
	8. Setting off fire alarms falsely	
	9. Severe vandalism	
	10. Sexual misconduct at school	10 OSS + Referral to Behavioral Services Center
	11. Pornography	
	12. Violation of behavior contract	
	13. Extortion	
	14. Possession of or under influence of illegal drugs/alcoholic beverages/intoxicants to include Juul type devices with illegal substance	

Consequences

RE (Recommended Expulsion) and possible criminal charges filed.

Note: Any student with serious criminal charges pending may be subject to recommendation for expulsion.

DEFINITIONS/EXPLANATIONS

Bullying	(Per State Law 59-63-120) A gesture, an electronic communication, or a written, verbal, physical, or sexual act that takes place on school property, at any school-sponsored function where the school is responsible for the child or on a school bus or other school-related vehicle, at an official school bus stop and that: (a) a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student physically or emotionally, or damaging the student's property, or placing a student in a reasonable fear of harm to his person or damage to his property; or (b) has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.
Cutting Class	An unauthorized absence from an assigned class or related activity
Defiance	Refusal to comply with a request from school staff/personnel
DH	Detention hall
Disrespect	Lack of courteous regard for another person
Disturbing class	Behavior which disrupts the orderly educational process of the school
Electronic device	Devices such as: cell phone, iPod, beats headphones, hand held video games devices, etc.
Extortion	Attempting to obtain/obtaining money or other item(s) of value from an unwilling person, or forcing an individual to act through the use of force or threat of force
Fighting	A physical conflict between two individuals
Forcible Sex Offense	Any sexual act directed against another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent
Forgery	Signing someone else's name or using a signature which is not authentic
Gambling	Participation in games of chance for money and/or other things of value.
Ganging/Gang activity	Group activity which involves intimidating, threatening, lynching, or physical violence
Harassing	Repeated annoyance of student/staff
Intimidating	To frighten/inhibit another person
Intoxicating substance	Any substance which, when used in sufficient quantities, ordinarily or commonly, disturbs a person's mental or physical capacities, including but not limited to alcoholic beverages, drugs, controlled substances as defined by state law, certain prescription medications when not used in accordance with physician's orders, glue, paint or other substances
ISS	In-school suspension
Laser Pointer	If used to inflict harm, will be considered a weapon
Loitering	To stand idly by without legitimate reason or business
Lynching	Group activity involving physical violence
Misconduct	Behavior not conforming with school rules/regulations
Non-Forcible Sex Offense	Unlawful, non-forcible sexual intercourse; or unlawful sexual exposure
Obscene/profane	Offensive or degrading
OSS	Out-of-school suspension
Pornography	printed or visual material containing the explicit description or display of sexual organs or activity, intended to stimulate erotic rather than aesthetic or emotional feelings.
Threatening	To assault or commit any act which would cause a reasonable person to be put in fear of danger or harm
Tobacco/paraphernalia	Use/possession of tobacco products, including cigarettes, chewing tobacco, snuff, rolling papers, lighters, matches, etc.

DEFINITION OF BULLYING

SECTION 59-63-120

A gesture, an electronic communication, or a written, verbal, physical, or sexual act that takes place on school property, at any school-sponsored function where the school is responsible for the child, or on a school bus or other school-related vehicle, at an official school bus stop and that:

- a) a reasonable person should know, under the circumstances, the act(s) will have the effect of harming a student, physically or emotionally, or damaging the student's property, or placing a student in reasonable fear of harm to his person or damage to his property; or
- b) has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

Reporting

Any student who believes he/she has been subject to harassment, intimidation, or bullying should file a complaint with the principal or his or her designee. Such a complaint may also be filed by a student's parent. If any employee receives a complaint of harassment, intimidation, or bullying or observes any behavior which could amount to harassment, intimidation, or bullying, the employee must transmit the complaint to the school's Principal or other designated contact person as soon as practicable.

Consequences for Engaging in Harassment, Intimidation, or Bullying

If the investigation determines that harassment, intimidation, or bullying has occurred, the administration at the school shall take reasonable, timely, age-appropriate, and effective corrective action. Examples of corrective action include, but are not limited to, disciplinary action against the aggressor, up to and including termination of an employee or expulsion of a student, special training or other interventions; apologies; dissemination of statements the school does not tolerate harassment, intimidation, or bullying; independent reassessment of student work; and/or tutoring.

TRESPASSING

(Unlawful Presence on District Property)

The Principal is empowered to take appropriate action against anyone who trespasses on school grounds. It is unlawful for students who are suspended or recommended for expulsion or expelled to be on district property. Such action will include the right to call in the police authorities and swear out warrants. The authority for such action is Section 16-17-420 of the South Carolina Code of Laws as follows:

DISTURBING SCHOOL

It shall be unlawful:

- 1. For any person willfully or unnecessarily:
 - a. To interfere with or to disturb in any way or in any place the students or teachers of any school or college in this state.
 - b. To loiter about such school or college premises or
 - c. To act in an obnoxious manner thereon; or
- 2. For any person to:
 - a. Enter upon such school or college premises or
 - b. Loiter around the premises, except on business, without the permission of the principal or president in charge.

Any person violating any of the provisions of this shall be guilty of a misdemeanor and, or conviction thereof, shall pay a fine of not less than one hundred dollars nor more than one thousand dollars or be imprisoned in the county jail for not less than thirty days nor more than ninety days.

SEARCHES AND SEIZURES

Students and parents should be aware that state law treats all persons entering the premises of the school as having consented to a reasonable search, with or without probable cause, of such persons and their effects, including without limitation lockers, desks, vehicles, and personal belongings such as purses, bookbags, wallets and satchels.

DRUG DOG SEARCH PROCEDURE

District 7 policy requires periodic unannounced searches of vehicles on campus/or parked in school parking lot, book bags, classrooms, and lockers by trained drug dogs. Parents will be notified in a timely manner following the search if warranted.

DETENTION HALL

1.
 - a. Detention hall will be held every afternoon 3:30 to 5:00 PM. If a student is dismissed from school, he/she must have a note from a doctor or dentist. DOCUMENTATION IS REQUIRED.
 - b. The student must stay in detention hall the day he/she returns.
 - c. No one is excused for any other reason.
2. A designated supervisor will keep roll and check each student for an I.D.
3. Failure to report to detention hall is a 1-day ISS assignment.
4. It is your responsibility to arrange transportation in advance.
5. No student will be admitted after 3:30 p.m., unless he/she has an admittance note from an administrator; a note written by a teacher will not be accepted.

ISS

ISS is a program offered as an alternative to out of school suspension. The program allows students to keep up with assignments and not be counted absent. ISS will be assigned as defined in the Code of Conduct or as deemed necessary by the grade level. Students must bring materials to ISS. Failure to bring materials may result in an additional day of ISS. If a student is absent on a day that ISS has been assigned, it will be counted as an unexcused absence and the ISS day will still be served the first day the student returns to school.

DIVISION OF PUPIL TRANSPORTATION

SPARTANBURG SCHOOL DISTRICT SEVEN DIVISION OF PUPIL TRANSPORTATION

PLEASE READ CAREFULLY

August 14, 2023

Dear Parent or Guardian,

The students riding in the District 7 school buses have a very important role in the safe operation of the buses. They have a responsibility to conduct themselves so as not to jeopardize the lives of their companions as well as to protect their own lives. The bus driver has a full time job in the safe operation of the bus and should not have to direct his/her attention elsewhere. Therefore, we are asking that parents talk with their children concerning their conduct on the bus and their cooperation with the bus driver. Listed below are some of the requirements that are of vital importance for the safe operation of the bus.

- Following all safety procedures
- Respecting and cooperating with the bus driver at all times.
- Getting on and off the bus in an orderly manner.
- Filling of seats starts at the rear of the bus – unless seats are assigned by the driver – (saving seats for friends is not permitted).
- Remaining in seats until the destination is reached.
- No shouting, but talking in conversational tones.
- No eating or drinking on the bus.
- No whistling or loud singing.
- No throwing of objects in or out of the bus.
- No hitting or playing with other students.
- No sticking of head, arms, or legs out of windows.
- No pushing or shoving while loading or unloading the bus.
- No marking, cutting, or defacing of interior or exterior of bus.
- No unnecessary talking with the bus driver while bus is in motion.
- No smoking on the bus.
- No swearing or use of vulgar language.
- No objects (band instrument, back pack, school project, etc.) larger than can be transported in student's lap nor exceed the height of the bus seat will be allowed to be transported on the bus.
- No use of cell phones or CD players/MP3 players/Radios/personal tablets while on the bus.

Transportation is to be provided for children living more than 1.5 miles from the school they are designated to attend, providing the bus can be operated safely and the students abide by the rules and regulations. Transportation request for students needing to be transported to a stop other than their home address must follow these steps: 1. Parent/Guardian must submit request in writing to the school Principal. 2. Principal must approve/disapprove. 3. If approved request must be faxed to Transportation Office for Directors approval/disapproval. 4. School will contact parent/guardian with decision. (THIS PROCESS MUST BE COMPLETED BEFORE 12 NOON ON DAY OF REQUEST.)

Students who fail to abide by the rules cited above while riding a school bus will be given a referral indicating his/her misbehavior. This referral will be given to the school principal/assistant principal and issued to the student by the principal/assistant principal. Disciplinary offenses related to school bus transportation will be treated in accordance with the district code of conduct as approved by the Board of Trustees. We want your child/children to arrive safely at school and return home safely each day. Your cooperation with this policy is helpful in our accomplishing this.

Shawn Corry

Director of Transportation

SCHOOL BUS TRANSPORTATION DISCIPLINE CODE

SECONDARY SCHOOL

LEVEL I – BEHAVIORAL MISCONDUCT

Disorderly conduct is defined as those activities which tend to impede orderly operation of a school vehicle. Repeated violations may lead to more serious disciplinary actions including suspension from the bus for an extended period of time including the remainder of the school year. Discipline records of violations are cumulative. Acts of disorderly conduct with enforcement procedures or sanctions to be applied shall include, but are not limited to, the following **depending upon severity**. **All final disciplinary actions are left to the discretion of the administration.**

Level I – Behavioral Misconduct

- Disorderly conduct on bus
- Getting on or off bus at other than the customary stop without permission
- Eating and/or drinking on the bus
- Littering on the bus
- Minor violation of any safety procedures (standing, sitting improperly, etc.)
- Riding a different bus without permission from the principal
- Making loud noises - yelling, etc.
- Pushing, tripping, or general horseplay
- Encouraging misbehavior
- Using unauthorized electronic device

Consequences

1st referral - warning and contact parents.

2nd referral – suspended from bus up to three days and contact parent.

3rd referral - suspended from bus up to five days and contact parents.

4th referral - suspended from bus up to ten days and contact parents.

5th referral or more - suspended from bus for ten or more days.

Level II - Disruptive Conduct

Disruptive conduct is defined as those activities directed against persons or property, which tend to endanger the health or safety of oneself or others on a school vehicle. Disruptive records of violations are cumulative. Acts of disruptive conduct with enforcement procedures or sanctions to be applied shall include, but are not limited to, the following. **All final disciplinary actions are left to the discretion of the administration.**

Violations

- Possession and/or using any tobacco products on the bus
- Throwing objects on or out of the bus
- Refusing to sit in assigned seat
- Using profanity, abusive language, or obscene gestures
- Severe violation of safety procedures (having head, arms, hands, extended from the bus etc.)
- Defacing property (writing or marking seats, etc.)
- Disrespect/refusal to obey bus driver (depending on severity)
- Harassing, threatening, intimidating, or physically abusing any other person on the bus
- Pushing, tripping, or general horseplay (depending of severity)

Consequences

1st referral - suspended from bus up to five days and contact parent.

2nd referral - suspended from bus for up to ten days and contact parents.

3rd referral - suspended from bus for up to fifteen days or for the remainder of the school year and conference with parent.

4th referral - suspended from bus up to 45 days or for the remainder of the school year and conference with parent.

5th referral - suspended from bus for remainder of school year and parent conference.

****Level II violations may also result in out-of-school suspensions and/or restitution of property.***

Level III - Criminal Conduct

Criminal Conduct is defined as those activities that result in violence to oneself, another person, or destruction of property. These actions pose a direct and serious threat to the safety of oneself or others on a school vehicle. Criminal conduct usually requires administrative actions, which could result in the immediate removal of the student from school, the intervention of law enforcement authorities, and/or action by the Board of Trustees. Level III violations may lead to a student's immediate removal from the bus at the school or bus transportation office. Acts of criminal conduct may include, but are not limited to:

Violations

- Fighting on the bus
- Physically abusing or hitting another passenger
- Possessing, using, or distributing explosives and/or fireworks
- Carrying a weapon or any object that might be used as a weapon
- Persistent uncontrollable conduct
- Possessing, using, or distributing alcohol, drugs, paraphernalia and/or look-alike drugs on the bus
- Pushing or tripping that leads to injury
- Harassing, threatening, intimidating, physically abusing persons on the bus (depending on severity)
- Vandalism - destruction of any part of the bus (seats, interior and/or exterior)
- Sexual misconduct/Indecent exposure

Consequences

Any Referral - suspended from the bus for the remainder of the school year and conference with parents.

****Level III violations may also result in out-of-school suspension, recommendation of expulsion, notification of law enforcement authorities, and/or restitution of property.***

If a student is removed from the bus for the remainder of the school year for a combination of Level I and/or Level II offences, the student must remain off the bus for at least 45 school days. If the parent wishes to appeal the removal after 45 school days have been served, the parent should contact the Principal to request reinstatement of bus privileges. The Principal will contact the transportation director and the bus driver regarding reinstatement and inform the parent of the decision. If a student does have bus privileges reinstated, any further referral of any nature will result in removal from the bus for the remainder of the year with no further appeal under this code. If a student is removed from the bus for the remainder of the school year for a Level III offense, the student must remain off of the bus with no appeal under this code.

SECTION 21-816

A PUPIL MAY BE SUSPENDED FROM RIDING THE BUS FOR ONE WEEK FOR THE FIRST OFFENSE, TWO WEEKS FOR THE SECOND OFFENSE, THREE WEEKS FOR THE THIRD OFFENSE. IF, AFTER A THIRD OFFENSE, A PUPIL PERSISTS IN UNCONTROLLABLE CONDUCT WHILE RIDING A SCHOOL BUS, HE SHALL BE SUSPENDED FROM RIDING SUCH BUS FOR THE REMAINDER OF THE SCHOOL SESSION THEN IN PROGRESS.

TECHNOLOGY RESOURCES/INTERNET ACCEPTABLE USE POLICY

Policy IJNDB

Purpose

To establish the board's vision and the basic structure for the use of technology resources in instruction.

Technology is a vital part of education. In an effort to promote learning and expand educational resources for students, the district provides a variety of technology resources for students and staff.

The district's goal in providing these resources is to promote educational excellence by facilitating resource sharing, communication and innovation.

The purpose of the district's educational network is to support research and education in and among academic institutions by providing access to unique resources and the opportunity for collaborative work. All use of the Internet and network must be in support of education and research and consistent with the educational objects of the district. Use of other networks or computing resources must comply with the rules governing those networks. Transmission of any material in violation of any federal or state laws or regulations is prohibited. This includes, but is not limited to, copyrighted material, threatening or obscene material or material protected by trade secret. Access to computer systems and networks owned or operated by the district imposes certain responsibilities and obligations on users and is subject to district policies and local, state and federal laws.

Technology access

Because technology is a vital part of the educational process and the curriculum of the district, students and staff will be provided access to the Internet. By providing this access, the district intends to promote educational excellence in schools by allowing access to resources unavailable through traditional means. The district provides this instructional resource as an educational tool for staff and students and its use will be governed by this Internet acceptable use policy. The failure to follow this policy or responsibilities may result in the loss of privileges or other disciplinary measures. With access to computers and people all over the world also comes the availability of material that may not be of educational value in the context of the school setting. The district has taken precautions to restrict access to controversial or inappropriate materials; however, on a global network it is impossible to control access to all materials and an industrious user may discover controversial information. Users (and parents/legal guardians of students who are users) must understand that neither the district nor any district employee controls the content available on outside systems. The district firmly believes that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may procure material that is not consistent with the educational goals of the district.

The smooth operation of the Internet network relies on the proper conduct of the end users who must adhere to strict guidelines. These guidelines are provided so that students and staff are aware of their responsibilities when using the Internet. All staff and students must abide by the generally accepted rules of network etiquette, including the following:

- Vandalism is prohibited. Vandalism includes any malicious attempt to harm or destroy data of others. Vandalism also includes, but is not limited to, the uploading or creation of computer viruses, deletion or alteration of other user files or applications, removing protection from restricted areas.
- Never access or attempt to access inappropriate or restricted information not directly related to the educational purposes. Restricted information includes obscene, libelous, indecent, vulgar, profane or lewd materials, advertisements or services not permitted to minors by law; insulting, fighting and harassing words; and other materials which may cause a substantial disruption of the academic environment.
- Do not be abusive in messages to others. Profanity, vulgarities or other inappropriate language is prohibited. Illegal activities are strictly forbidden. Do not disrupt, harass or annoy other users.
- Documents, electronic mail, chat room messages and any other form of direct communications may not include a student's Social Security number or any other personally identifiable information that may lead to the identity of one's self or others. For example, do not reveal personal home addresses or phone numbers to others.
- No student pictures (video or still) or audio clips will be published without permission from the student's parent/legal guardian. No original student work will be published without permission from the student's parent/legal guardian.
- Electronic mail is not guaranteed to be private. People who operate the system have access to all electronic mail. Messages relating to or in support of illegal or inappropriate activities will be reported to the appropriate authorities.
- All communications and information accessible via the network should be assumed to be private property. Always cite all quotes, references and sources. Users may not reproduce copyrighted material without permission.
- All subject matter on district web pages will relate to curriculum, instruction, school-authorized activities or to the district. Neither students nor staff may publish personal home pages as part of district web sites or home pages for other individuals or organizations not directly affiliated with the district. All pages on the district's server(s) are property of the school district.
- Use of the Internet is for educational and educational support activities only. Users may not use the system for financial or commercial gain.
- All work should be proofread so as to avoid spelling and grammatical errors.
- Always follow the instructions of the supervising staff members.

- No user of the system may use the system to make an unauthorized disclosure or use of, or otherwise disseminate, personal identification information regarding minors and/or students.
- No user of the system may send messages or information with someone else's name on it or misrepresent the source of information entered or sent.
- No user of the system may send messages or information that is inconsistent with the school's conduct code or assist others to violate that code.
- No user of the system may distribute addresses, home phone numbers or other personal information which could then be used to make inappropriate calls or contacts.
- No user of the system may engage in "spamming" (sending an annoying or unnecessary message to large numbers of people).
- No user of the system may purchase something which requires a credit card number and obligates a student or school to provide payment to another party without consent of the supervisor.
- No user of the system may access or attempt to access and/or alter information in restricted areas of any network.
- No user of the system may download or load any software or applications without permission from the building network administrator or system administrator.
- No user of the system may violate the confidentiality rights of other users on any network.
- Failing to report abuses or other conditions that may interfere with the appropriate and efficient use of school resources will result in disciplinary actions.

Technology protection measures

In compliance with the Children's Internet Protection Act (CIPA), 47 USC § 254(h), the district uses technological devices designed to filter and block the use of any of the district's computers with Internet access to retrieve or transmit any visual depictions that are obscene, child pornography or "harmful to minors" as defined in the CIPA. Adult users of a district computer with Internet access may request that the "technology protection measures" be temporarily disabled for valid educational research purposes or other lawful purposes not otherwise inconsistent with this acceptable use policy.

Internet safety policy

Prior to accessing the Internet, students and staff must receive instruction on the appropriate use of the Internet. In addition, parents/legal guardians will be required annually to sign a permission form before students will be allowed access to the Internet. Students also must sign a form annually acknowledging that they have read and understand this policy, that they will comply with the guidelines set forth herein and that they understand the consequences for violating these guidelines. Employees must sign a similar acknowledgement form.

Email, phone and Internet usage

The district will monitor email, phone and Internet activity and may disclose the content and/or details when, in the district's sole discretion, there is a business need to do so. Employees and any students granted email accounts should not expect that email messages, even those marked as personal or accessed by a personal ID, are private or confidential.

Email, phone and Internet usage should be used only for business/educational purposes. The district reserves the right to monitor personal use to the same extent that it monitors business use. Use by employees of the district's communication system constitutes consent to monitoring. Continued use of the system is conditioned on acceptance of and strict adherence to the district's policies. Failure to adhere to policy requirements may result in discipline or dismissal.

Employees should exercise the same restraint and caution in drafting and transmitting email messages as when writing a formal memorandum on district or school letterhead. Users should assume that messages will be saved and reviewed by someone other than the original addressee.

Adopted 6/3/08; Revised 6/5/12

Legal references:

Federal law:

47 USC Section 254(h) - Children's Internet Protection Act.

The Digital Millennium Copyright Act of 1998, Section 512

S.C. Code of Laws, 1976, as amended:

Section 10-1-205 - Computers in public libraries; regulation of Internet access.^[1]

Section 16-3-850 - Encountering child pornography while processing film or working on a computer.

Section 16-15-305 - Disseminating, procuring or promoting obscenity unlawful; definitions; penalties; obscene material designated contraband.

Section 59-19-90 - General powers and duties of school trustees.

Court cases:

Purdham v. Fairfax Co. Sch. Bd., 637 F.3d 421, 427 (4th Cir. 2011)

DISCIPLINE PROCEDURES FOR TECHNOLOGY INFRACTIONS

The discipline procedures for technology infractions are designed as a guide to assist with the misuse of technology. This document can be used in conjunction with the Student Discipline Code of Conduct. The administration reserves the right to handle actions mentioned in the document or any other action of misuse of technology in the manner they feel is most appropriate.

Level 1 Infractions

- Unauthorized communication, use of email, Internet, apps, or social media
 - First offense: 1 day D-hall
 - Second offense: 2 days D-hall
 - Third offense: device lockdown (length at principal discretion)
- Negligent care of device (minor) resulting in damage
 - First offense: 1 day D-hall
 - Second offense: 2 days D-hall
 - Third offense: 3 days D-hall
- Using device in unauthorized areas
 - First offense: warning
 - Second offense: 2 days D-hall
 - Third offense: 3 days D-hall
- Failure to transport device in an appropriate manner/not using district approved carrying case
 - First offense: 1 day D-hall
 - Second offense: 2 days D-hall
 - Third offense: 3 days D-hall
- Unauthorized use of technology during instructional time
 - First offense: 2 days D-hall
 - Second offense: 2 days ISS
 - Third offense: 3 days ISS
- Inappropriate use of earbuds/headsets/Bluetooth headphones (to include use in unauthorized area)
 - First offense: warning
 - Second offense: 1 day D-Hall
 - Third offense: 2 days D-Hall

Level 2 Infractions

- Sharing (your own or someone else's), using or modifying someone else's username and/or password
 - First offense: 1 day ISS
 - Second offense: 2 days ISS
 - Third offense: 3 days ISS
- Downloading unauthorized applications
 - First offense: 1 Day ISS and parent contact
 - Second offense: 2 days ISS and parent contact
 - Third offense: 3 days ISS and temporary device lockdown and parent contact
- Inappropriate written/oral/graphic (minor) communications using the device
 - First offense: 1 Day ISS
 - Second offense: 2 days ISS
 - Third offense: 3 days ISS
- Unauthorized changing of software/hardware configuration
 - First offense: 1 Day ISS and parent contact
 - Second offense: 2 days ISS and parent contact
 - Third offense: 3 days ISS and parent contact
- Taking unauthorized pictures, audio, video with/without subject's or school's permission
 - First offense: 1 Day ISS and parent contact
- Sending, transmitting, accessing, uploading, downloading or distributing obscene, offensive and/or profane materials
 - First offense: 3 days OSS
 - Second offense: 5 days OSS & temporary device lockdown
 - Third offense: 10 days OSS and permanent device lockdown
- Negligent care of device (major) resulting in damage/willful destruction of school property (restitution in all cases)
 - First offense: 3 days OSS
 - Second offense: 5 days OSS and mandatory check in/out of device
 - Third offense: 10-day OSS and device confiscation
- Deletion, examination, copying, or modifying of files/data/device settings belong to other users, including students
 - First offense: 2 days OSS
 - Second offense: 3 days OSS
 - Third offense: 5-day OSS

- Cyberbullying
 - First offense: 5-day OSS or RE
 - Second offense: 10-day OSS or RE
 - Third offense: RE

Level 2 Infractions continued

- Any activity that voids the device, service agreement, software license or warranty such as but not limited to jail breaking or rooting (process of hacking a device to bypass digital rights management software)
 - First offense: 3 days OSS

- Second offense: 5-day OSS and device check in/out of device
- Third offense: 10-day OSS device confiscation

- By-passing the Web filter
 - First offense: 1 Day ISS and temporary device lockdown
 - Second offense: 2 days ISS and extended device lockdown
 - Third offense: 3 days ISS and permanent device lockdown

Level 3 Infractions

- Deletion, examination, copying, or modifying of files/data/device settings belonging to staff or district
 - First offense: 5-day OSS
 - Second offense: 10-day OSS
 - Third offense: RE
- Sending, transmitting, accessing, uploading, downloading or distributing pornographic, or sexually explicit materials with intent to harm staff and students
 - First offense: recommendation for expulsion

- Any use that violates local, state and/or federal laws or regulations
 - First offense: RE and/or possible criminal charges
- Pornography or pornographic images
 - First offense: RE and/or possible criminal charges
- Use of school/district's Internet or e-mail accounts for financial gain or personal gain, or any illegal activity
 - First offense: RE and/or possible criminal charges

All MacBooks are to be turned in by the last day of the school year. NO EXCEPTIONS!!!

There will be a \$20 fee added for every day that the MacBook is not returned at the end of the school year.

STUDENT INFORMATION

ANNOUNCEMENTS

Announcements will be emailed to the faculty and the students every morning and every afternoon. In the event of a last-minute cancellation, the announcement will be made over the intercom. All announcements are made by Dr. McMillan's designee – exceptions must be approved by Dr. McMillan.

THE PRINCIPAL'S NEWSLETTER

All club, publications, and other group announcements that are to appear in The Principal's Newsletter should be emailed to Mrs. Allen by Wednesday of each week. These announcements will be in the bulletin the following week. Each club announcement must be approved by the faculty sponsor. Regular club meetings and athletic events will automatically appear. **The Principal's Newsletter will be emailed to faculty, staff, parents, and students weekly.**

BOOKS

1. All student textbooks will be issued from the bookroom (Room Number 1824).
2. It is the student's responsibility to return all books to the bookroom.
3. BOOK FEES ARE DETERMINED BY THE SCHOOL ADMINISTRATION AND ARE BASED ON THE TYPE OF DAMAGE. General fee guidelines are below:
 - a. minor damage: \$15
 - b. major damage (book cannot be saved): full price
 - c. lost book (not returned): full price

CAFETERIA

We have wonderful news for our D7 families for the 2023-2024 school year: EVERY student will now be able to enjoy a FREE breakfast and lunch each school day, thanks to the USDA Community Eligibility Provision (CEP) program!

The CEP Free Meal applies to full meals only (for more information on what makes a meal, please visit <https://www.myplate.gov/back-school-myplate>).

Parents will not need to submit free and reduced lunch applications for the 2023-2024 school year. Please note families are still responsible for unpaid meal balances from prior years (these may be paid in full or by making payments).

Individual and special sales items, as well as extra meals, may be purchased with cash or through available funds on students' accounts. If a student wishes to have more than one meal, USDA regulations require any additional meals sold to students be at the adult meal price.

Adult meals are available for purchase at the following prices: Breakfast: \$3.20 Lunch: \$4.85

1. Line up quickly but DO NOT CUT IN LINE. Cutting in line includes the physical act and asking someone in the front of the line to purchase your lunch.
2. When you have finished eating, replace chairs under the table. Leave the table, chairs, and floor clean by carrying all trash to the disposal.
3. All lunches must be eaten either in the cafeteria, arena, outside courtyards and patio, and student center. No food or drink in the hallways.
4. A student must present his/her ID to purchase a meal.
5. A student must maintain cafeteria courtesy.
6. IDs may only be used by the recipient. Violation will result in Detention Hall and restitution.
7. A cafeteria violation will result in Detention Hall.
8. All food purchased in the cafeteria must be eaten in the designated eating areas.
9. Failure to pay for lunch (misconduct) is a 3-day DH plus restitution. (Does not include theft.)
10. **Deliveries of off-campus lunches WILL NOT be accepted. If your child does not eat the school lunch, they will need to bring their lunch with them in the morning.**

DISTRIBUTION OF LITERATURE

No pamphlets, posters, or literature of any kind may be copied or distributed on school grounds without prior approval of the principal.

FEES

No transcripts will be issued unless all fees have been paid. Students with any delinquent fees may not participate in any extra-curricular activity. This includes athletics, clubs, dramatics, music and publications.

FLOWERS

Florist and balloon deliveries **WILL NOT** be accepted for students at Spartanburg High School.

FOREIGN EXCHANGE PROGRAM POLICIES

1. The student must be coming to the US with a Council on Standards for International Educational Travel (CSIET) approved exchange program. This is necessary for academic/athletic eligibility. Also, any problems are handled by the program, not the school.
2. The student must be able to speak English at the level that will enable him/her to complete classroom assignments and understand the teacher.
3. The host family may not receive any financial compensation for hosting the exchange student.
4. The student must have a J-1 visa; otherwise, full tuition will be paid by the student's family.
5. All INS/Exchange documentation and translated school records must be received by Spartanburg High School by June 1. Exchange students will not be admitted after school has begun – unless there are justifiable circumstances.

FUND-RAISING

No class, club, or other group may begin a campaign to raise money without approval in advance by Mr. David Lawson. Students may not bring outside fund-raising items to school to sell.

FURNITURE

All classrooms, the media center, cafeteria, and student center have been set up to comply with social distancing guidelines. Please do not move anything. All furniture should remain in assigned areas. Students are permitted to move furniture **ONLY** with staff approval.

ILLNESS AT SCHOOL

Students who become ill must report to the health room and arrangements will be made for dismissal. Students who fail to report to a class or the office because of illness will be subject to disciplinary action for cutting class. Medication must be dispensed according to district policy. **Medication for pre-existing conditions will be administered ONLY by a school nurse. Students in grades 9-10 will report to Mrs. Means in the 2nd floor Health Room and students in grades 11-12 will report to Mrs. Craddock in the 1st floor Health Room.**

INITIATIONS

The school does not permit any form of initiation by any school club or organization. Other organizations will not be permitted to bring any form of initiation on school grounds. Social sororities and fraternities are not a part of the school program; therefore, no activities or out-of-school organizations are permitted at school.

INSURANCE

It is urged that all students take the school accident insurance protection plan.

ENROLL ONLINE NOW at www.k12studentinsurance.com K-12 STUDENT ACCIDENT INSURANCE PLANS

How to Enroll

Enrolling online is easy & takes only a few minutes. Go to www.k12studentinsurance.com

1. **Browse** the available Plans and Rates.
2. **Pick your State** -see if your School is available.
3. **Open New Account** - Once you have determined your school is covered, you'll need to open a new account for this school year (you must create a new account each school year).
If you have created your account for this year, please remember your **User ID and Password**.
4. **Add Student & Coverage** by clicking on the "Add Student" button on top of page.
Continue to add each student by clicking on the "Add Student" button until all your students are added.
5. Select "**Checkout**".
6. Select your **payment type** and click "Continue Checkout".
7. Enter **billing information** and click "Continue Checkout".
8. Click "Pay and View Receipt" to **complete your order**.
9. **Coverage** is effective when payment is "**Confirmed**". **Effective Date** will be shown on your **ID CARD**.
10. **Save your receipt** for future reference.

If you have questions, please call them at **1-888-574-6288**. **Accident coverage underwritten by QBE INSURANCE CORPORATION.**

Students participating in art, Laboratory Science courses, extracurricular activities and all industrial courses are required to provide insurance information. Check with the treasurer for details.

Athletic accidents/injuries should be reported immediately to April Taylor or Whitney Carter (athletics trainers room); all others to one of our nurses, Nurse Craddock, or Nurse Means. All claims must be filed within thirty days from the date of the accident if you have school insurance.

LOST AND FOUND

When a student finds an article(s), he/she should take it to the main office. These lost items may be reclaimed upon proper identification. Students are asked to visit the main office for the purpose of claiming small articles or books before and after school or during lunch. Articles without identification will be turned over to a welfare organization periodically, if not claimed.

OUT-OF-SCHOOL PROGRAMS

All requests for student groups to present programs and to render other services outside of school must be referred to the principal for approval. All regular practices and game schedules of school teams or groups must, likewise, be approved.

PARENT/TEACHER CONFERENCES

Parents are encouraged to make an appointment to visit with school officials. All parents/guardians must report to the main office upon their arrival. An appointment to visit a teacher during his or her unscheduled period can be made by emailing the teacher, telephoning the school, and contacting the guidance department or assistant principal.

PARTIES

No party of any kind is to be held in a classroom without approval from Dr. McMillan.

PROM

If you are suspended before the prom and it starts, for example Friday before prom and ends any day the week after prom, you will not be allowed to attend the prom on Saturday.

SECURITY

1. It is unlawful for any non-student to be on school grounds at any time without permission of the principal. Visitors must go directly to the front office to state their business.
2. **STUDENTS WHO ARE ABSENT OR SUSPENDED ARE NOT TO BE ON SCHOOL PREMISES WITHOUT PERMISSION OF THE PRINCIPAL.**
3. **LOADING/UNLOADING STUDENTS:**
 - a. All parties should remain in their vehicle
 - b. Drop-off/pick-up area is in the front of the building, please stay to the right and follow the signs.
 - c. The front parking lot spaces are reserved for visitors.
4. **STUDENTS ARE NOT ALLOWED TO HAVE VISITORS AT SCHOOL.**
5. **VISITOR'S PASSES ARE NOT ISSUED WITHOUT THE PRINCIPAL'S APPROVAL.**
6. **DRUG DOGS** – District Seven policy requires periodic unannounced searches of cars, book bags, classrooms, and lockers by trained drug dogs.
7. Security/surveillance cameras are located throughout the building and in all student parking lots.

PHONES, BLUETOOTH DEVICES, HEADPHONES (earbuds are acceptable)

Apple Watches and any other items in similar nature to these named items, are strictly prohibited on school campus at any time. If the items are found, they will be confiscated. See the Code of Conduct, Level I #10b.

THE SCHOOL IS NOT RESPONSIBLE FOR LOST OR STOLEN CELL PHONES.

Failure to give up cell phones upon request will result in 3 days OSS.
Consequences - Confiscation in all cases*

1st offense
confiscation
warning
return to student
at end of school day

2nd offense
confiscation
2 days DH
returned to student
at end of school day

3rd & every subsequent offense
confiscation
5 days DH
returned to student
at end of school day

PHONES

Pupils may use the telephone in their attendance office only when necessary. Emergency messages to students will be emailed or delivered as time permits. **STUDENTS MAY NOT USE CELLULAR PHONES ON CAMPUS AFTER 8:08 AM. STUDENTS ARE NOT TO BE DISMISSED FROM CLASS OR STUDY HALL TO USE THE TELEPHONE.**

RESTROOM

School policy prohibits loitering or use of tobacco products in the restrooms.

RETURNED CHECK POLICY

If a check is returned for any reason (closed account, stop payment, or insufficient funds), there will be a minimum \$25.00 handling charge.

TRANSCRIPTS

Each transcript costs \$3.00, payable in advance, for current students. The fee for former students is \$5.00. Transcript fees include postage. **All school fees must be paid before a transcript will be mailed.**

TRIPS

All school-sponsored trips must be approved by the principal well in advance. Students must get a parent permission form signed and return it to the person in charge of the trip. May 1, 2024, is the last day for field trips, without approval from the principal.

SENIOR INFORMATION

Purchasing graduation supplies does not guarantee eligibility for graduation participation.

Jostens Co. is the official representative for Spartanburg High School graduation supplies and rings.

Representatives: Travis Conn

Jostens / Campus Supply jostens.com (*click shop by school, type Spartanburg, click on Spartanburg High*)

Phone: 574-3518

1. Graduation Supplies: Caps & Gowns and Graduation Announcements

A. Order Dates and times:

Meeting – August 15

August 24 11:30 AM - 1:30 PM

B. Deposit: \$60.00 or amount of purchase if less than \$60.00

C. Late Charge: May apply after 1st semester

2. Rings

A. Order Dates and times:

Meeting – March 7

March 11 11:30 AM - 1:30 PM

B. Cost: Depends on order

C. Deposit: \$60.00

D. Delivery date: March 11

SENIOR PRIVILEGES

1. STUDENTS MUST BE PROMOTED TO THE SENIOR CLASS TO RECEIVE THESE SENIOR PRIVILEGES.

(See p. 39 for Graduation Privileges)

2. Senior Study Hall is offered 2nd, 3rd, 4th & 6th periods only.
3. Seniors receive their yearbook at Senior Field Day.
4. Senior dismissal bell at 3:29.
5. Senior parking lot A.

Senior Study Hall Regulations

A. QUALIFICATIONS

1. Grades: a cumulative 3.25 GPR
2. Membership: To retain membership in senior study hall, seniors must maintain a cumulative 3.25 GPR
3. Twelfth graders may have only one Senior Study Hall per semester.

B. DISQUALIFICATIONS:

1. Any senior who has discipline action that requires an out-of-school suspension or ISS will lose his/her senior study hall privilege for the remainder of the year.
2. Any senior study hall student who leaves the school grounds without permission in advance during his or her senior study hall will forfeit senior study hall privileges for the remainder of the school year in addition to other disciplinary action.
3. Any senior study hall student wandering the halls, at their locker, or in an off-limits area may expect to receive the following:
1st offense – 1 day in Detention Hall
2nd offense – 2 days in Detention Hall
3rd offense – permanent reassignment to regular study hall for the remainder of the year

C. REPORTING TO STUDENT CENTER: Seniors must report each day to the student center at the beginning and end of their scheduled period and answer roll.

D. HALL PASSES: Your badge/ID is your hall pass to the library, office, or guidance. All other areas are off-limits including the gym.

E. OUTSIDE: The only outside area provided for Senior Study Hall students is that area between the student center and the media center. You must be quiet when outside. Food and drink are to be kept inside.

F. RESTROOMS: Senior Study Hall students must use the restrooms next to the Student Center.

G. FURNITURE: No furniture should be removed from the Student Center nor re-arranged.

H. TRASH: Keep the tables, floor, and chairs clean by carrying all trash to the trash cans.

I. FACILITY: Damage to the Student Center or the school property provided is prohibited. Consequences are not limited to loss of privilege and restitution.

STUDENT PARKING

Parking Areas

1. Faculty Parking
Faculty Parking Lot off Plainview
2. Student Parking
 - a. Lot A
 - b. Lot B
 - c. Lot C
3. Visitor parking
Front of School

PARKING PERMITS

Lots A-C have been reserved for students. The cost is \$40. To purchase a parking permit, you must bring your driver's license, car registration.

Parking Violations

Parking in student lots without a current permit.....	\$25.00
Parking in unauthorized area with or without a permit.....	\$10.00
Speeding or reckless driving.....	possible loss of permit and/or \$25.00
Parking outside lines/permit not in clear view	\$20.00
Excessive noise city code 13-59 (10) radio, muffler, etc.	\$10.00
Parking in reserved, staff, or visitors space	Detention Hall and/or \$20.00
Parking in staff lot before 3:30 PM.....	\$10.00
Parking in handicapped space.....	\$50.00
Possession / use of a stolen permit.....	1day Detention Hall
Cruising / Loitering.....	\$25.00

ACCUMULATION OF FOUR (4) TICKETS WILL RESULT IN LOSS OF STUDENT PARKING PRIVILEGES FOR THE REMAINDER OF THE YEAR. VIOLATIONS CAN RESULT IN A FINE, YOUR CAR BEING TOWED, THE LOSS OF PARKING PRIVILEGES, SUSPENSION, DETENTION HALL, OR A COMBINATION THERE OF.

All parking fees are to be paid to the school treasurer within 1 day will result in 50% reduction in fines.

Parking Regulations

Students must park their vehicles in the student parking lots immediately upon arriving at school. You are responsible for all passengers in your car.

- a. No loitering in the parking lots before and after school.
- b. NO SMOKING IN PARKING LOTS

Daniel Morgan Technology Center Students

The faculty and Staff at Daniel Morgan Technology Center will continue to create and maintain a safe school environment for all students. To achieve this task, we have found a need to make a few procedural changes in Student driving privileges.

The following procedures have gone into effect:

- No Passengers will be allowed in personal cars. Drivers Only.
- A completed and approved Drivers Application must be on file before driving privileges will be allowed and a DMTC permit issued.
- A valid Spartanburg High School parking pass must always be displayed.
- All drivers must always have permit cards with them.

Of course, school bus transportation is still the safest and most reliable transportation. School bus transportation is available for all students to and from Spartanburg High School.

If you have any questions or concerns, please contact Mr. Heath Roberts by phone at 579-2810.

VIKINGHOUR

Spartanburg High School VikingHour is the hour for students to eat lunch and participate in structured or individual learning time. VikingHour is a privilege that may be revoked at the discretion of administration (see VikingHour restriction bell schedule). Students are encouraged to use this time to seek out additional assistance from a teacher, participate in study groups, utilize resources, and participate in club activities. Students in danger of failing a course will be issued an academic invitation wherein he/she will be encouraged to attend sessions with a teacher to receive academic support. Students who fail to attend sessions based on academic invitations may be placed under Administrator Contract requiring attendance at an academic session and will be issued consequences for failure to comply with the contract. Administration will utilize Viking Hour at various times throughout the school year to host assemblies for small groups or grade level groups of students according to need.

We encourage all students to help keep our school clean during VikingHour by discarding all lunch trash. All school and district Code of Conduct rules should be adhered to during VikingHour. Parking lots, auditorium, athletic fields, and other outside areas, with the exception of the courtyard, are off limits during VikingHour. Students who abuse VikingHour by loitering in unauthorized areas or violating policies are subject to discipline. Students may not leave campus during VikingHour unless they follow the appropriate sign out procedures through the attendance office.

**

Students may not accept lunch deliveries, (Uber Eats, DoorDash, etc.) at school from parents, other students, or businesses.

MEDIA CENTER

The Media Center, located adjacent to the cafeteria contains books, downloadable resources, equipment, an automated card catalog, electronic databases, and telecommunications. The library is open from 7:30 to 3:45 PM Monday through Friday. The library staff can suggest books, assist with research, and teach classes generally related to information literacy or more specifically related to subject area needs.

MEDIA CENTER RULES

1. All school rules apply in the Media Center.
2. All students must check in and out with library staff.
3. No pass is needed if a student is visiting before school, during lunch, or after school.

BEHAVIOR

1. Students must act responsibly and respect the rights of others while in the Media Center. An atmosphere conducive to research, reading, and study will be maintained.
2. Destroying or defacing library materials or equipment is inappropriate and is considered destruction of school property.
3. If you are asked to leave the library, obey promptly, or you will automatically lose your library privileges for two weeks, and you may get a discipline referral.

CIRCULATION

1. Each student may check out up to six (6) items.
2. Items are checked out for two (2) weeks and may be renewed if others are not waiting for the materials.
3. Students are required to pay the replacement costs for any books or materials they may lose.

ACADEMICS

GUIDANCE PROGRAM

Spartanburg High School provides a comprehensive guidance program which seeks to take into consideration the needs, problems, and concerns of all students. In its work with students in the educational, vocational, and personal-social areas, the guidance department of Spartanburg High School establishes the following goals:

The School Counselors at Spartanburg High School adhere to the philosophy that all students can be successful, and a school counseling program is an integral part of the school's overall education process.

The Spartanburg High School counseling program will provide:

- Students the understanding to discover their interests and abilities so that they may be able to make the most of their high school experience and prepare themselves for a successful and satisfying future. All students and parents are required to have an Individual Graduation Plan (IGP) meeting annually with their counselor.
- Students with the help to plan their course of study at Spartanburg High School.
- Students with the help to evaluate and plan for future education or vocation and to help them secure admission to schools best suited for their needs or secure jobs best suited for their interests and abilities.
- Students the help to understand their various test scores.
- A safe place to talk in confidence with any student about problems of a personal nature. Members of the guidance department are available to any student who wishes to schedule a conference.
- A network of support for all students, parents/guardians, community members, and school stakeholders
- Opportunities for all students to receive counseling and guidance in the academic, career and personal/social domains while reaching their optimum development
- Assistance for students to become responsible adults who can develop realistic and fulfilling life plans based on clear understanding of themselves and their needs, interests and skills
- Planning and implementation considering all students' ethnic, cultural, racial, sexual differences and special needs
- Continued attention in assisting students to develop competence in decision making, career development, working with others and taking responsibility for their own behavior
- Access for all students to a full-time, state-certified, master's-degree-level school counselor to deliver the counseling program
- Accountability by using data to drive program development and evaluation
- Opportunities for all students to develop competencies based on the SC Comprehensive Developmental Guidance and Counseling Program, The American School Counselor Association Standards, Spartanburg Seven Schools and Spartanburg High School Freshman Academy policies and strategic plans

School counselors at Spartanburg High School believe:

- All children are unique and should be treated with respect and dignity
- Every student can succeed
- Learning is a lifelong process
- Fostering a positive self-image is the collaborative effort of the school, home and community which leads to responsible and productive citizenship
- The diverse needs of all students must be addressed through the guidance and counseling program
- Every student needs appropriate personal and social skills to achieve optimum benefits from the educational program
- A comprehensive developmental guidance and counseling program is not a support service but an integral part of the total education program
- A developmentally appropriate guidance and counseling program provides important benefits to individual students by addressing their intellectual, emotional, social, physical and psychological needs

Individual Graduation Plans (IGPs)

The purpose of the IGP is to help parents and students plan for and explore educational and professional possibilities in order to make appropriate secondary and post-secondary decisions. This educational plan consists of two parts: 1. the state high school graduation requirements and/or college entrance requirements; and 2. Course recommendations for successful completion of a major that aligns to post-secondary education and the workplace.

Students, along with their parents or guardians, will meet individually with their counselor and draft an IGP (Appendix A). During this time, a cluster of study they are interested in exploring is identified and courses are mapped out that they will take while in high school. These selections can change year to year. The IGP will be reviewed and updated every year until graduation. Students will later select a major that corresponds to the cluster they chose. A cluster is a way of grouping occupations and broad industries together that share similarities. A major is a concentration of coursework in a specialized area. Majors help students focus their course selections around a specific area of interest. The following Viking Majors are offered to all students:

<i>School of Arts & Communication</i>	<i>School of Business, Management, & Administration</i>	<i>School of Health & Human Services</i>	<i>School of Math, Science, Engineering, & Manufacturing</i>	<i>School of Public Service</i>
Arts, Audio-Video Technology, & Communications Cluster <ul style="list-style-type: none"> Communication Technology Design Fine Arts Humanities Journalism and Mass Media Liberal Arts World Languages 	Business Management & Administration Cluster <ul style="list-style-type: none"> Operations Management General Management Business Information Management Finance Cluster <ul style="list-style-type: none"> Accounting Finance Hospitality and Tourism Cluster <ul style="list-style-type: none"> Culinary Arts/ Restaurant Management Marketing, Sales and Service Cluster <ul style="list-style-type: none"> Marketing 	Education & Training Cluster <ul style="list-style-type: none"> Teacher Education Health Science Cluster <ul style="list-style-type: none"> Health Science Human Services Cluster <ul style="list-style-type: none"> Child Care Cosmetology Helping Professions 	Architecture & Construction Cluster <ul style="list-style-type: none"> Architecture Building and Residential Construction Electricity Manufacturing Cluster <ul style="list-style-type: none"> Precision Metalworking Welding Science, Technology, Engineering, and Mathematics Cluster <ul style="list-style-type: none"> Mathematics Pre- Engineering Science Transportation, Distribution, and Logistics <ul style="list-style-type: none"> Automotive Technology 	Government & Public Administration Cluster <ul style="list-style-type: none"> Public Service Law, Public Safety, Corrections, & Security Cluster <ul style="list-style-type: none"> Criminal Justice Legal Services Military Services Pre-Law Protective Services

GRADUATION

1. **The commencement ceremony for the Class of 2024 will be held on the field of the Spartanburg High School Viking Stadium on Saturday, May 18 (8:00 AM).**
2. To participate in the graduation ceremony that concludes second semester, a student must have earned the required twenty-four (24) Carnegie Units or be an OCCUPATIONAL graduate. NO EXCEPTIONS! This is a school board endorsed policy. Any student who participates in the graduation ceremony is not eligible to return the following year.
3. All fees must be paid before a diploma is issued.
4. **A senior must participate in graduation rehearsal to participate in graduation exercises.** It is the student's responsibility to know the time and place for rehearsal.
5. No final transcript or evidence of graduation will be sent for a senior who owes fees.
6. All Detention Hall/suspension time must be served before a diploma is issued.

EARLY GRADUATION

If circumstances require a student to seek early graduation, it is recommended that the students see a guidance counselor for additional information. Early graduation must be approved by the principal. Early graduation is strongly discouraged because a full four years of study at Spartanburg High School leads to a more thorough preparation for all post-secondary endeavors.

GRADUATION PRIVILEGES

Below are the graduation privileges for those seniors/juniors who will be graduating in either May or summer.

May Graduation*

may exempt second semester exams in May
participate in Senior Recognition Day
participate in Senior Field Day
participate in May Graduation

EXAMS AND EXAM EXEMPTION POLICY

1. Only seniors may exempt examinations.
2. This exemption applies only to second semester.
3. Students in Advanced Placement courses are not required to take final exams since they are taking the A.P. examinations.
4. Students in courses that require end-of-course tests are not required to take a final exam.
5. To exempt an exam second semester, a senior must:
 - a. Have an 80 / B average in the class.
 - b. Have not been assigned to detention hall more than 3 days second semester.
 - c. Have not been suspended from school second semester.
 - d. Have not been assigned to ISS second semester.
6. Examinations must be given in every course at the end of each semester. A specific schedule will be published at the end of each semester.

GRADUATION WITH RECOGNITION

Graduates who have earned a cumulative average of at least 3.500 in their work at Spartanburg High School will receive recognition at commencement. To qualify for recognition, students transferring to SHS must be enrolled in this school their entire senior year.

Honor Ribbons:

White – Cum Laude – 3.500 - 3.999 (with honors)

Silver – Magna Cum Laude – 4.000 - 4.499 (with high honors)

Gold – Summa Cum Laude – 4.500 or better (with highest honors)

HONOR CORDS/STOLES

Additional cords may be given by DMTC, the military, or other school clubs and organizations; however, students are responsible for purchasing their cords. No non-school affiliated cords or stoles will be worn.

VALEDICTORIAN/SALUTATORIAN

To be considered for valedictorian or salutatorian at SHS, a student must have been enrolled for four (4) consecutive semesters leading up to graduation.

GRADUATION BEHAVIOR

Graduation is a special event in the lives of a student and his/her family. It is a joyous time; it is a time to celebrate. Please be assured that we share your pride and happiness. Unfortunately, because some guests allow their joy to manifest itself by shouting, applauding, or acting in some other manner that becomes a distraction, other guests cannot hear their graduate's name as it is being read. That moment is lost forever. We are asking that we join together and maintain the dignity of the graduation ceremony for the Class of 2024. PLEASE comply with this request because police officers have been instructed to escort from the building anyone who acts inappropriately. Let us make it the best graduation ever. Thank you.

GRADUATION MARSHALS

The five juniors and five sophomores with the highest cumulative grade point ratios at the end of first semester are invited to serve as marshals for graduation.

GRADUATION USHERS

Students wishing to volunteer to serve as ushers for the commencement ceremony in May 2024 must be a good school citizen (no suspensions, no ISS, and three or fewer days served in detention hall). Preference will be given to juniors (rising seniors). You must be able to serve 7 AM until 9:30 AM.

PROMOTION REQUIREMENTS

The following promotion policy regulations are now in effect at Spartanburg High School. Promotion decisions at the end of the school year will be based on these criteria.

GRADES 9-12

In School District Seven, a student will be promoted to the next grade when (s)he has earned the required units as outlined in the chart below:

<u>Current Grade</u>	<u>Promoted to Grade</u>	<u>Minimum Number of Carnegie Units</u>
9	10	5* units or 10 semesters
10	11	10** units or 20 semesters
11	12	17*** units or 34 semesters

* One English unit and one Math unit must be earned.

** At least one English unit, two Math units, and one Science unit must be earned by the end of the 10th grade.

*** At least two English units, three Math units, and two Science units must be earned by the end of the 11th grade.

All students should review the following diploma requirements as they plan their courses of study. **A total of 48 Semester Credits or 24 Units is required for graduation. Students enrolled in the District 7 OCCUPATIONAL SKILLS Diploma Program must meet requirements at the bottom of the page.**

REQUIREMENTS FOR A SOUTH CAROLINA HIGH SCHOOL DIPLOMA

<u>College Prep</u>	<u>State</u>	<u>Spartanburg High</u>
Language Arts	8 Semester Credits	8 Semester Credits
Mathematics	8 Semester Credits	8 Semester Credits
Natural Science*	6 Semester Credits	6 Semester Credits
U.S. History and Constitution	2 Semester Credits	2 Semester Credits
World Studies**		2 Semester Credits
American Government***	1 Semester Credit	1 Semester Credit
Economics	1 Semester Credit	1 Semester Credit
Other Social Studies	2 Semester Credits	
World Languages**** or 1 CATE unit	2 Semester Credits	2 Semester Credits
Physical Education or JROTC	2 Semester Credits	2 Semester Credits
Comprehensive Health		1 Semester Credit
Computer Science	2 Semester Credits	2 Semester Credits
Electives	14 Semester Credits	13 Semester Credits

TOTAL 48 Semester Credits/24 Units

* Every student must complete a course in high school Biology before the end of grade 10.

** Any exceptions to this requirement must be approved by the principal. The student is encouraged to take other Social Studies courses in addition to those required. The additional courses may be applied to the Electives requirement.

*** Citizenship (Civics) courses are not acceptable to comply with this requirement.

**** College Prep students should check with the colleges and universities to which they are thinking of applying to determine the number of World Languages credits they will need. Three units (6 semester credits) are required by some S.C. public four-year colleges and universities.

xx To be a Career and Technology Education Program completer, a student must have 4 units (8 semester credits) in a recognized CTE program.

REQUIREMENTS FOR THE OCCUPATIONAL DIPLOMA PROGRAM

Identification as a student with disabilities under the Individuals with Disabilities Act (I.D.E.A.; 450 hours of work experience, of which 300 hours are paid competitive employment; mastery of 70% of the OCCUPATIONAL program competencies; satisfactory rating on the Employability Rating Scale; completion of a portfolio with the required documentation for the OCCUPATIONAL program.

PUPIL COURSE LOAD

1. You must have chosen 6 courses and 5 must be academic. Art, Music, and PE courses are not academic, except for AP Art History, and AP Music Theory. All students are encouraged to register for seven (7) courses.
2. Odyssey and Honors courses at Spartanburg High School carry the same weighting and comparable challenge.
3. Read the schedule change policy on page 20.

Important

1. A course may not be offered if the demand is insufficient or if teachers cannot be scheduled.
2. AP/traditional Honors students must have a 73 or higher grade to continue second semester. ODYSSEY Honors placement is reviewed by the ODYSSEY counselor.
3. AP/traditional Honors students with a grade less than 70 must have administrative approval to continue in the class second semester.
4. ALL students enrolled in AP courses MUST take the AP exam that is administered in May. The exam fee is paid by the state. Failure to take the AP exam will result in the loss of the extra weight awarded for that AP course and the student will take a teacher-made exam.

REMOVAL OF FAILING AND/OR DISRUPTIVE STUDENT FROM CLASS

To foster a classroom environment conducive to learning and teaching and to encourage students to conduct themselves appropriately in class, any student may be removed from a class and placed in a study hall when the student:

1. Is failing the course and it is mathematically impossible for the student to pass; and
2. Is repeatedly disruptive in class and that disruption is documented by the classroom teacher and/or school administration.

The school will make reasonable efforts to notify the student's parent/ guardian (by telephone, email, and/or in writing) that removal from class is imminent. Efforts to notify the parent/guardian will be documented by the classroom teacher and/or school administration. If reasonable improvement in the student's disruptive behavior is not seen within two weeks after such notice or attempted notice, the school principal or his designee will schedule a parent meeting to present the student's grades and disruptive conduct in the class and to notify that the student will be removed from class and given a failing grade. Parents/guardians are reminded that: (i) the school will make reasonable efforts to assist students to succeed in class, but it is ultimately the responsibility of the student to perform satisfactorily and to behave in class; (ii) any removal from a class may be appealed to the Superintendent; and (iii) it is the responsibility of the parent/guardian to keep themselves apprised of their child's academic progress and to keep the school apprised of the parent/guardian's current telephone number and address.

S.C. COMMISSION ON HIGHER EDUCATION COLLEGE PREPARATORY COURSE PREREQUISITE REQUIREMENTS - please refer to the SHS Course Catalogue for all state supported college/university course requirements.

SERVICES FOR STUDENTS WITH DISABILITIES

Spartanburg County School District Seven offers a comprehensive program of special education and related services for students with disabilities. To access these services, students must meet federal, state, and district guidelines. Services include, but are not limited to, evaluation, consultation, itinerant/resource/self-contained classes, homebound, and various related services.

To refer a student for special education services under IDEA or Section 504 of the Rehabilitation Act of 1973, or for further information, please contact the District Seven Office of Special Services.

ACADEMIC SUPPORT PROGRAMS

The Academic Support Program has been developed to meet the learning needs of Spartanburg High School students. Teachers work with students on a regularly scheduled basis. Psychological and diagnostic testing is used as the basis for developing the individual remedial program for each student. Students may earn one-half unit of elective credit for each semester.

STATE EMPLOYABILITY CREDENTIAL PROGRAM

The State Employability Credential Program has been developed as an alternative to a State High School Diploma. At the end of the program, Students may earn the State Employability Credential. This competency-based program is designed to combine the S.C. state academic standards for language arts, math, science and social studies and functional academics, occupational training, community-based learning, and supported employment prior to graduation.

SELF-CONTAINED PROGRAM

This program has been established for students diagnosed with severe emotional, mental, and/or behavioral disorders. The curriculum is primarily adaptive, with an emphasis on functional living skills. Instruction may include, but is not limited to, reading, written expression, mathematics, and affective areas. Occupational training may also be included.

SECTION 504

The Department of Special Education in Spartanburg School District Seven offers a continuum of services for students who have a qualifying disability under the realm of the Individuals with Disabilities Education Act (IDEA). Assistance is also provided for students who are disabled and qualify for services according to Section 504 of the Rehabilitation Act of 1973 (Section 504). Should assistance be required regarding information or access to these services, please contact the school guidance counselor or the Department of Special Education.

DANIEL MORGAN TECHNOLOGY CENTER (DMTC)

Please refer to the 2023-2024 Course Catalogue for a list of all courses offered at DMTC. A link to the catalogue can be found on the school website: shs.spartanburg7.org. The courses are open to sophomores, juniors, and seniors. Credit for all courses is awarded at the end of each semester. Students pay a lab fee in each course. There is a charge for taking Certification Tests for some courses. In addition, students purchase workbooks and supplies for some courses.

JUNIOR RESERVE OFFICER TRAINING PROGRAM

Spartanburg High School, in cooperation with the U.S. Army, offers a Junior Reserve Officer Training Corps (JROTC) Program to all its students. The mission of the JROTC Program is "to help motivate young people to become better Americans." (Note: Participation in JROTC does NOT obligate a student for military service. Additionally, JROTC may be used instead of PE to fulfill the state physical education requirements for graduation.)

SCHOLARS ACADEMY

The Scholars Academy is a dual credit program offered through USC- Upstate. Students in eighth grade apply for acceptance into this program, which allow one to earn approximately 60 hours of college credit while simultaneously completing high school diploma requirements. Students attend classes for part of the day on the USC-Upstate campus and then go to the SHS Freshman Academy in grade 9 for two periods per day and SHS for two periods per day in grades 10 - 12. **STUDENTS WHO ATTEND THE SCHOLARS ACADEMY WOULD BE EXCLUDED FROM ALL SHS HONORS ASSOCIATED WITH CLASS RANK. SCHOLARS ACADEMY STUDENTS CANNOT COMPETE FOR VALEDICTORIAN OR SALUTATORIAN TITLES.** (Note: Scholars Academy students may compete for the valedictorian or salutatorian of the Scholars Academy cohort at USC- Upstate.) Interested students in the eighth grade should meet with the SHS Freshman Academy guidance counselor for specific details.

VIKING EARLY COLLEGE

The mission of The Viking Early College at SCC is to provide single-gender education through a school culture, which promotes an innovative and academically nurturing environment to develop young men with disciplined minds who will lead lives of leadership and service. The VEC realizes this mission by emphasizing the intellectual and character development of its students.

VIRTUAL CLASSES

Students may take South Carolina Department of Education Virtual Classes (Virtual SC). Please see your guidance counselor for information on signing up. All virtual class grades will be counted in the student's GPR.

VOCATIONAL REHABILITATION

Vocational Rehabilitation Public School Program services are designed to help students with a physical, mental, or emotional impairment secure employment after completion of high school. Students are prepared for gainful employment through vocational assessment, life skills, work adjustment training and on the job training. Call the Spartanburg area office at 585-3693, for an appointment.

UNIFORM GRADING POLICY

South Carolina has adopted a new 10-point scale Uniform Grading Policy. The purpose of the grading policy is to standardize grading for all courses that earn Carnegie units in South Carolina schools, including a middle/junior high school.

		College Prep/ Tech Prep Courses	Honors Courses*	Advanced Placement / Dual Credit Courses**
Average	Grade			
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000

Class rank will be computed based on all Carnegie units taken including those taken at the middle school high level.

Computations will not be rounded to a higher number in accordance with state regulations. The administrators and guidance counselors in all the district's secondary schools are available to answer any questions students and their families may have. Please feel free to contact them at your school.

SCHEDULE CHANGE POLICY

Students may request a schedule change during the first 5 days of a semester for the following reasons only:

1. a. Seniors who have failed a course and need additional courses to graduate.
b. Anyone who failed the first semester of a sequential course.
2. (Check the course catalogue for prerequisites).
3. Computer/Administrative Error (Anyone who did not get what he or she requested on this card.)
4. Summer School (Anyone who passed a course in summer school and the same course is on his/her schedule.)

IMPORTANT:

1. Withdrawing from a course after the first 5 days of the semester will result in an "F." This is a state regulation.
2. Students may retake the same course at the same difficulty level only if a D or F was earned, and the course must be retaken during the current academic year or no later than the next academic school year. The two grades will be averaged together. This is a state regulation.
3. Withdrawing from an Honors or AP course at the end of the first semester may result in the loss of the .5 or 1.0 quality point awarded for these courses.
4. Visiting foreign students (credit and non-credit) must adhere to this schedule change policy.

SCHEDULE REPLACEMENT

Any student who loses his/her schedule will be charged \$2.00 for a replacement schedule.

EARLY DISMISSAL POLICY

All early dismissal requests for any reason must be approved by the principal. Students who are approved for early dismissal must have transportation at the time of dismissal. NO EXCEPTIONS

PERFECT ATTENDANCE

The state of South Carolina recognizes students with twelve (12) years of perfect attendance. Students will be given the opportunity during second semester of the senior year to notify the principal of this possibility.

PRINCIPAL'S HONOR ROLL

The Principal's Honor Roll is composed of those students that have received a grade of "A" in ALL courses. Honors and AP points are not considered.

TEST INFORMATION

ACT – The American College Testing Program is accepted by all colleges/universities in lieu of the SAT. Registration information is available at <http://www.act.org> and in guidance.

ADVANCED PLACEMENT TESTS – These tests are available to students enrolled in an advanced placement course. A successful score may enable the student to receive college credit for work done in high school. These tests will be given the weeks of May 6-10, 13-17, 2024.

ASVAB – The Armed Services Vocational Aptitude Battery is administered to any interested senior. This test measures aptitude ability for service in the United States Army, Navy, Air Force, Marine Corps or Coast Guard. Arrangements to take the ASVAB may be made with Mrs. Addie Jones, the Career Specialist. Dates to be set by the Career Specialist.

ACCUPLACER – Students applying to a 2-year technical college will take the ACCUPLACER as the placement test. Please see Mrs. Addie Jones for more information on this test and possible administration opportunities.

END OF COURSE TESTING – The examinations, which count 20 percent of the students' final grade in each benchmark course, currently include Algebra 1/Intermediate Algebra: Functions and Modeling, English 2, US History, and Biology 1. All public middle school, high school, alternative school, virtual school, adult education, and home school students who are enrolled in courses in which the academic standards corresponding to the EOCEP tests are taught, regardless of course name or number, must take the appropriate tests. The EOCEP tests will be administered to the students at the end of the semester in which they are scheduled to complete the course.

PSAT/NMSQT – The PSAT/NMSQT is a practice version of the College Board SAT and measures verbal, mathematical, and writing ability. It is open to all juniors and sophomores, but it is required for all juniors and all sophomores taking Honors or AP English. Juniors with exemplary scores may earn recognition as a National Merit Semifinalist or as a National Merit Achievement Semifinalist.
Date given: October of 2023

SAT – The College Entrance Examination Board's SAT is a test designed to measure the verbal, mathematical, and writing abilities of candidates for college admission. The two parts of the SAT are each scored on a scale from 200 to 800 and the test is only an approximate measure of ability or achievement. Seniors who plan to go to college should take the SAT or the ACT no later than December of their senior year. Registration information is available at <http://www.collegeboard.org> and in guidance.

SAT-Subject Tests of the College Board are designed to assess what students have learned on specific subjects (American History, literature, mathematics, French, etc.) and to serve as one indication of their preparation for college study. The tests measure not only student's factual knowledge of a subject, but also their ability to use facts in solving problems. Please consult with your counselor to see if you possibly need to take these tests. Registration information is available at <http://www.collegeboard.org>.

WIN - All juniors will take WIN, a skills assessment system that helps employers select, hire, train, develop, and retain a quality workforce. The test measures skills that employers feel are essential to success in the workplace. Successful completion of WIN can lead to earning a *National Career Readiness Certificate*, a portable credential earned by more than 3 million people across the United States. This year, there will be a fall and a spring administration of the WIN assessment. The fall assessment will be for seniors who were not able to test last spring. The spring assessment will be for all juniors and any senior who needs to retake a test(s).

ACT 2023-2024

Registration information online at www.act.org

REGISTRATION DEADLINES

TEST DATES

Sept. 9, 2023
Oct. 28, 2023
Dec. 9, 2023
Feb. 10, 2024
Apr. 13, 2024
June 8, 2024
July 13, 2024

Regular

Aug. 4, 2023
Sept. 22, 2023
Nov. 3, 2023
Jan. 5, 2024
Mar. 8, 2024
May 3, 2024
June 7, 2023

Late

Aug. 18, 2023
Oct. 6, 2023
Nov. 17, 2023
Jan. 19, 2024
Mar. 22, 2024
May 17, 2024
June 21, 2024

Photo Upload and Standby Deadline

Sept. 1, 2023
Oct. 20, 2023
Dec. 1, 2023
Feb. 2, 2024
Apr. 5, 2024
May 31, 2024
July 5, 2024

SAT 2023-2024

Registration information online at www.collegeboard.com

REGISTRATION DEADLINES

TEST DATES

Aug. 26, 2023
Oct. 7, 2023
Nov. 4, 2023
Dec. 2, 2023
Mar. 9, 2024 - digital
May 4, 2024 - digital
June 1, 2024 - digital

Registration Deadline

July 28, 2023
Sept. 7, 2023
Oct. 5, 2023
Nov. 2, 2023
Feb. 23, 2024
Apr. 19, 2024
May 17, 2024

Deadline for changes, Regular cancellation, And Late Registration

Aug. 15, 2023
Sept. 26, 2023
Oct. 24, 2023
Nov. 21, 2023
TBD
TBD
TBD

ADVANCED PLACEMENT 2023-2024

Week 1

Monday, May 6

Morning

US Government & Politics

Afternoon

Art History
Chemistry

Tuesday, May 7

Human Geography
Microeconomics

Seminar
Statistics

Wednesday, May 8

English Literature and Composition

Comparative Government & Politics
Computer Science A

Thursday, May 9

Chinese Language and Culture
Environmental Science

Psychology

Friday, May 10

European History
US History

Macroeconomics
Spanish Literature and Culture

Art & Design Portfolios due

Week 2

Monday, May 13

Morning

Calculus AB
Calculus BC

Afternoon

Italian Language and Culture
Precalculus

Tuesday, May 14

English Language & Composition

African American Studies
Physics C: Mechanics
Physics: Electricity & Magnetism (2 PM)

Wednesday, May 15

French Language & Culture
World History: Modern

Computer Science Principles
Music Theory

Thursday, May 16

Spanish Language & Culture

Biology
Japanese Language and Culture

Friday, May 17

German Language & Culture
Physics1: Algebra-Based

Latin
Physics 2: Algebra-Based

EXTRACURRICULAR ACTIVITIES

EXTRACURRICULAR CONFLICT POLICY

The following policy will be used in District 7 for dealing with conflict resolution.

When a student is confronted with a conflict resulting from two or more school related co/curricular activities being scheduled at the same time, the following procedure will apply.

1. When a conflict occurs between scheduled practices, the student may choose either activity without loss of membership, academic penalty or status in the other activity.
2. When a conflict occurs between a competition/performance and scheduled practice, students are expected to attend the competition/performance without loss of membership, academic penalty, or status in the other activity.
3. When a conflict occurs between two competitions/performances, the student may choose either activity after consulting with the adult sponsors in a timely manner.
 - A. If, in the opinion of the sponsors both competition/performances can be attended, the student will be expected to attend both activities.
 - B. If the performance/competition has a grade assigned, the student may be required to do an alternate assignment.

Adult sponsors will make every effort to coordinate schedules annually to avoid conflicts.

EXTRACURRICULAR ELIGIBILITY REQUIREMENTS

These are the basic requirements that each student must meet to be eligible to participate in extracurricular activities. Specific clubs/organizations may have additional membership requirements.

1. Students must owe no delinquent fees.
2. Students must participate in fund-raising activities.
3. Students must settle all financial obligations with each club to which they belong. Fee cards will be completed for delinquent obligations.

CLASS SUPERLATIVES

To be eligible for consideration for class superlative, a student must NOT have been suspended or assigned to ISS during the current year. Also, a selected superlative will forfeit this designation should he/she be suspended or assigned ISS during the current year.

HOMECOMING QUEEN ELIGIBILITY REQUIREMENTS

1. A cumulative 3.00 GPR.
2. No OSS or ISS suspensions.
3. Candidates must meet extracurricular requirements.

POSTERS/SIGNS

Posters and signs should be hung only in designated areas. **DO NOT hang posters on walls or windows.** Posters and signs must be removed once the event/activity has passed. Election posters are included in this regulation but are not allowed in the front lobby. POSTERS IN UNAUTHORIZED AREAS WILL BE REMOVED AND DESTROYED.

EXTRACURRICULAR ACTIVITIES -CLUB GUIDELINES

The following guidelines would apply to all non-credit bearing (year-long) extracurricular activities in addition to the Code of Conduct.

- 1) Any student exhibiting behavior(s) which cause(s) embarrassment to himself/ herself, or the school may be suspended from extracurricular activities. The principal, student activities director, and event/club sponsor will determine if the student is eligible to return to participate in future events.
- 2) Each club/organization will set up its constitution to include the following guidelines concerning suspensions and use/possession of illegal drugs/alcohol.
- 3) To be eligible: Prospective members must have no suspensions within the past 90 days.

CLASS AND ORGANIZATION FUNDS

1. All funds are to be receipted by the club sponsor and deposited each day in the school treasurer's office. NO money should be carried home for deposit the next day, nor deposited without a receipt.
2. A class or organization wishing to make a purchase must complete a requisition and have it signed by the faculty advisor and Dr. McMillan.
3. Cash purchases of less than \$50.00 will be reimbursed upon presentation of a receipt.
5. Purchase of more than \$50.00 must be made with a purchase order and prior approval by the faculty sponsor and Dr. McMillan. One week's prior notice is required.
6. Charge purchases must have prior approval by Dr. McMillan.
7. Treasurers of all organizations are responsible for keeping accurate records and making a written report to Dr. McMillan or Mr. Lawson upon request.

CLUB MEETINGS

No school club or group meeting may be announced without the approval of the faculty member in charge of the activity. No meeting will be held without the presence of the faculty advisor. This includes meetings, practices, decorating, clean-up, or other group activity.

CLUB PRESIDENTS

No one may be president and/or chief officer of two clubs or organizations simultaneously.

PROCEDURE TO FORM A CLUB

1. See Mr. Lawson to find out if the club exists.
2. Mr. Lawson will have a sign-up sheet to see if there is sufficient student interest to form a new club (approximately 15 students).
3. If there is sufficient student interest, a club sponsor will be sought.
4. If a club sponsor is found, a time and date for monthly meetings will be established with Mr. Lawson.
5. All clubs **MUST** have a faculty sponsor to be formed and to meet.

SERVICE CLUB PROCEDURE

1. Service clubs will accept new junior and senior members in the fall, space permitting, and new underclass members in the spring of each year.
2. All members and potential members must have a 2.75 cumulative GPR, meet extracurricular eligibility guidelines, participate in a club sponsored service project, have not been suspended within the 90 days prior to application, and have teacher recommendations to be considered.
3. Interested students may see Mr. Lawson for additional information.

NOTE: Spartanburg High School has a policy, which requires that all fundraisers, including apparel purchased by students, be pre-paid before goods are ordered. Please make certain you have collected the money before you commit to the vendor. Any commitment without the prior collection, purchase order receipt, and approval from Dr. McMillan may be considered a personal one.

STUDENT CLUBS

ACADEMIC TEAM

The Academic Team trains to compete in buzzer-based trivia tournaments in our region. Question topics span a wide variety of academic areas including science, history, geography, literature, fine arts and more. The team practices during Power Hour and after school one day/week. Practice is open to all students, although participation in tournaments may be limited. Anyone who enjoys showing what they know in a competitive but fun environment is encouraged to join. Advisor: Katie Baymiller

THE ALLIANCE

The Alliance gives students a safe, open, and accepting environment in which to be themselves, meets and discusses many issues plaguing the LGBT community, such as same-sex marriage, bullying, and other topics members may bring up to be discussed, and helps spread an atmosphere of trust and acceptance around Spartanburg High School so that students will feel happier in their learning environment. We meet monthly. All SHS students are welcome to attend. Advisor: Shealy Dominick, Gina Delgado, Bevin Seay

ANCHOR/SOSH

Anchor Club is a service club open to ALL students. Members are selected based on character, leadership, and scholarship. The club sponsors a variety of service activities throughout the year. Members must maintain a certain participation point level to remain in club. Meetings will occur during Viking Hour. Advisor: Allison Hall

BLACK HISTORY

The Black History Club) has maintained a rich history of helping students appreciate the part African Americans have played in the cultural heritage of the United States. The club also participates in a variety of activities, such as the step team, to foster self-awareness, confidence, and leadership in club members. The Black History Club also promotes community involvement and embrace the adage of "Lifting as we climb." The club is open to all students. Advisor: Meredith Jack and Sherrina Black

CHESS CLUB

The Spartanburg High School Chess Club is designed to provide and promote chess within the school and to provide a learning environment where the game can be played, taught, studied, and enjoyed. Meetings are in Room 2196 on Mondays of each week after school until 4:15. We compete in approximately 1-2 tournaments a year. Feel free to join us whether you are a seasoned player or just wanting to learn. Advisor: Justin Hoyle

ENVIROTHON

Envirothon is a team competition based on natural resource use and management. The topics covered include forestry, aquatics, wildlife, soils, and a special topic that changes each year. Two 5-member teams from SHS compete in the state competition for a chance at scholarships and to represent South Carolina at the NCF Envirothon, which is held during the summer. Meetings are held one day per week during power hour and after school. Advisor: Dr. Rebecca Gentry

ETHICS BOWL

Ethics Bowl is a competitive yet collaborative event in which students discuss real-life ethical issues. It differs from a debate competition in that students are not assigned opposing views; rather, they defend whichever position they think is correct, provide each other with constructive criticism, and win by demonstrating that they have thought rigorously and systematically about the cases and engaged respectfully and supportively with all participants (NHSEB). We begin practice by informally discussing the fifteen cases provided to us in September, then working our way toward the regional bowl at Wofford in January. Advisors-Erin Hubbell and Susan McAbee-Plonski

FELLOWSHIP OF CHRISTIAN ATHLETES

The Spartanburg High School Fellowship of Christian Athletes is a huddle of the national interdenominational organization whose purpose is: "To present to athletes and coaches and all whom they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, serving Him in their relationships and in the fellowship of the church." Sponsor: Kimberly Jordan

FIRST CIRCLE

First Circle is open to students and faculty who are interested in a writing experience beyond the classroom. The central goal of First Circle will be to develop, construct, and publish the literary magazine. Faculty Sponsor: Jessica Stevens and Katie Cockrell

FRENCH

The purpose of the French Club is to encourage interest in and the continued study of the French people, their language, and their culture. Membership is open to any student currently taking French or any student with at least one year of French. Advisors: Nancy Jacobs and Katie Baymiller

FUTURE BUSINESS LEADERS OF AMERICA

FBLA broadens club member awareness of opportunities in the business community. It is open to any student interested in a career in Business. Advisor: Bridget Hopper and Ryan Reynolds.

GERMAN CLUB

German Club members meet monthly and usually enjoy food from the German speaking countries. We go to local German/Swiss/Austrian restaurants as well as get together for German desserts and Christmas cake. The German Club is open to any German student who maintains at least a "C" average. Advisor: Nina Jackson.

GERMAN NATIONAL HONOR SOCIETY

The German National Honor Society is an honorary organization for students of German. To be a member, a student must have a 3.6 or better average in German after three semesters of study as well as a GPR of 3.0 or better in all other subjects. New members are inducted into the society in February. Membership entitles students meeting certain criteria to compete for all-expense-paid trips to Germany sponsored by the American Association of Teachers of German. Advisor: Nina Jackson.

HOSA

HOSA-Future Health Professionals is a club that provides professional healthcare and skill development for students. It is for people who are interested in health-related occupations, community service and learning more about health professions. Anyone is welcome! Advisors: Dr. Donna Howell & Dr. Crystal Woodruff.

INTERACT

The Interact Club is a service organization co-sponsored by Rotary International. The purpose of this club is to provide opportunities for young people to work together in a world fellowship dedicated to service and international understanding. Candidates must possess good character, no suspensions, leadership potential, and maintain a "80" average (2.75 GPR) each semester. Advisor: Heather Mullman

INTERNATIONAL CLUB

The purpose of this club is to explore different languages and their cultures. In the International Club, we have an organizational meeting, Oktoberfest/German, Saturnalia/Latin, Chinese New Year/China, Mardi Gras/French, and Cinco de Mayo/Spanish. Each function has food from that language/country, music, and games. Advisors: Jessica Rodriguez, Nina Jackson, Joy Powers, Katie Baymiller

JROTC

Drill Team – Open to all SHS JROTC cadets interested in representing the battalion at Drill Competitions throughout the Carolinas and Virginia. The drill team focuses on basic regulation armed and unarmed drill and marching skills at the individual, squad, and platoon level. Tryouts are conducted during August and January and practices are normally twice each week from August through April. Coach: SGM Tara Bryan

Rifle Marksmanship Team – Open to all SHS JROTC cadets interested in representing the battalion at Air Rifle Marksmanship Matches throughout the Carolinas and Virginia. The rifle team focuses on gun safety and improving individual marksmanship skills. Tryouts are conducted during August and January and practices are normally twice each week after school with early morning practices also available on these days from August through April. Coach: SGM Tara Bryan

Color Guard Team – Open to all SHS JROTC cadets interested in representing the battalion at Color Guard Drill Competitions throughout the Carolinas, Georgia, and Virginia. In addition to representing the battalion at meets, the team presents the colors during school and community events throughout the year. Tryouts are conducted during August and January and practices are normally once each week after school from August through April. Coach: SGM Tara Bryan

Raider Team – Open to all SHS JROTC cadets interested in representing the battalion at Raider Team Competitions throughout the Carolinas, Georgia, and Virginia. The raider team focuses on individual physical fitness, first aid, knot tying, land navigation and high adventure training activities. Tryouts are conducted during August and January and practices are normally three times each week after school from August through April. Coach: SGM Tara Bryan

Archery Team – Open to all SHS JROTC cadets interested in representing the battalion at Archery Matches throughout the Carolinas. The archery team focuses on archery safety and improving individual archery skills. Tryouts are conducted during August and January and practices are normally twice each week after school from August through April. Coach: SGM Tara Bryan

MU ALPHA THETA

Mu Alpha Theta is an honorary mathematics society. Its primary goals are to inspire a keen interest in mathematics, develop strong scholarship in the subject, and promote the practice and enthusiasm of mathematics in high school and two-year college students. Membership is open to students who have completed at least two years (4 semesters) of college preparatory mathematics and are currently enrolled in a college preparatory or advanced placement mathematics course. To be members, students must have an overall of 4.25 or better GPR and 4.25 or better GPR for all math combined. Advisors: Dr. Samina Alimohamed and Dennis Donnahoo.

NATIONAL ART HONOR SOCIETY

NAHS is composed of people who are interested in various phases of the visual arts. Members work in the art rooms on extra projects after school. Grade requirement: 3.500 GPR in art courses. Meetings: Third Thursday of every month. Advisor: Beth Walsh

NATIONAL BETA CLUB

The purpose of the Beta Club is to reward achievement and community service as well as encourage students to continue their education after high school. Members must maintain a cumulative 3.75 grade point ratio and show outstanding citizenship. Ninth grade students must have 3 units of credit. Advisors: Jade Eaves and Christi Dunlap

NATIONAL BUSINESS HONOR SOCIETY

The purpose of the National Business Honor Society is to promote and recognize academic achievement, leadership skills, and character as well as to help members grow ethically and socially by encouraging an interest in business. Members will also be responsible for involvement in service activities. Students must have an overall 3.0 grade point average along with a minimum of three business courses with a 3.5 grade point average in their business courses. Advisors: Jenifer Richards & Dennis Roberts.

NATIONAL HONOR SOCIETY

Membership in NHS is both an honor and a responsibility. Seniors and Juniors, who are selected for membership are expected to continue to demonstrate the qualities of scholarship, service, leadership, and character. Each student who has been at SHS for at least one semester and has achieved an overall 4.25 GPR will be sent a formal invitation in the first quarter of the new school year with information to join. Advisors: Kristin Owens and Mary Margaret Crocker.

PATHWAYS

Keystone Club is the new service club for all students interested in improving their academics, learning leadership skills, preparing for jobs, and meeting local businesspeople. Advisors: Kiley Painter

SPANISH

The purpose of the Spanish Club is to foster interest in the Hispanic culture and to provide an opportunity to speak Spanish in an informal setting and to learn more about the Hispanic world. The club is active in community and international service projects. Membership is open to any SHS student who pays club dues. Advisors: Jessica Rodriguez

YOUTH IN GOVERNMENT

Youth in Government is a YMCA-sponsored program that provides opportunity and growth essential for middle and high school students through civic engagement and leadership training. It is an organization that gives students the opportunity to model state, national, and global government while investigating current issues, debating ideas, and developing their own foundation of how they see the world. Yet, aside from modeling state legislatures, appeals courts, and a criminal trial, Youth in Government also introduces and instills the values of tolerance, education, service, and character. Sponsor: TBD

STUDENT ADVISORY COUNCIL

The Student Advisory Council (SAC) of Spartanburg High School is made up of four general student body officers, nine class officers, and twenty-four senators-at-large from the three classes. Members of SAC are elected to vote on recommendations to the administration, conduct the school's student activities program, choose projects to work on during the year, and develop school spirit in the student body. Elective Credit – 1/2 unit of elective credit is earned per semester. The grading scale as defined on page 27 is used.

Eligibility Standards: A cumulative 3.50 GPR, no suspensions, owe no school fees, no more than three (3) days in detention hall.

Once elected, the requirements are: Academic Standards – maintain a 3.50 GPR for the remainder of the semester when the election was held, maintain a cumulative 3.50 GPR each semester during the year of office; Citizenship Standards – no suspensions, no ISS between the election and the beginning of the term of office, no suspensions, no ISS, no more than three days in detention hall while in office, owe no school fees. Council members that are in violation of the citizenship standard will be placed on probation for the remainder of their term. If the council member is an officer, they will be removed from the officer position and remain as a senator pending the outcome of an appeal to the entire senate advisory council. In the event a member that is placed on probation receives another infraction that results in OSS, ISS, or more than 3 days in detention hall, the member will be removed from council and placed in a study hall.

NOTE: (all serious discipline issues will be handled by the principal and the advisory leadership team on a case-by-case basis)

2023-2024 STUDENT ADVISORY COUNCIL

Advisors: Kiley Painter, Stephyn Eaton, Meredith Jack, Michele Troncoso

Student Body President..... Anna Beeson
Student Body Vice-President Lillian Delaney
Student Body Secretary Caroline Hutchins
Student Body Treasurer Nathan Coutts

Senior Class President.....Zion Littlejohn
Senior Class Vice-President Micah Kennedy
Senior Class Secretary..... Morgan Magruder
Senior Class Treasurer Jykeya Spearman
Senior Senate Ariana Perrin, Braylon Rookard, Amiya Tolbert,
Timothy Wilson, Kennedy Woodruff, Logan Woodruff

Junior Class President.....Jennifer Waddle
Junior Class Vice President Bella Gibbs
Junior Class Secretary..... Jasmine Jose-Rodriguez
Junior Class Treasurer..... Josue Chantres-Chavez
Junior Senate..... Denisha Brown, Merrin Cetto, Ameeliyah Geter,
Kah'Miah Jeter, Ruby Mazyck-Gordon

Sophomore Class President.....Simon Daniels
Sophomore Class Vice President..... Finley Sloan
Sophomore Class Secretary Brooklyn Clarke
Sophomore Treasurer Shanoa Ross
Sophomore Senate Kathryn Freeman, Ava Hrysikos, Jaeda Johnson,
Allie Pedone, Betty Jane Smith

Freshman Senate.....to be elected in the fall

The Student Council Senate meets every day in 1373. The time is 6th period. The House of Representatives meets at least twice monthly.

House of Representatives members are elected in the fall.

First Semester:

Sponsor, for all new students, an orientation, and the peer guides program
Conduct sophomore elections Promote Homecoming activities Promote school spirit
Organize the Thanksgiving project
Sponsor the Christmas project to help needy children

Sponsor DSS projects

Second Semester:

Promote school spirit with special activities
Sponsor Black History Assembly Sponsor the Junior-Senior Prom Hold elections for next year
Hold training sessions for the newly elected officers

VOLUNTEER GROUPS

Spartanburg High School has a tradition of having many students volunteer in lieu of their study hall.
Eligibility: No Suspensions, NO ISS.

Office Workers: Students may be assigned as an office worker only if his/her schedule is properly changed by the main office. Study hall teachers will not excuse students to be assistants until they receive a drop slip. A student aide may be assigned to a faculty member/club sponsor only with principal approval. Contact the office supervisor.

Orientation Team: Rising seniors and juniors may volunteer through the Student Council to assist the guidance department by helping sophomores and transfer students to adjust to their new school during orientation. Contact David Lawson.

PUBLICATIONS

FIRST CIRCLE

Spartanburg High School's literary magazine, First Circle, is published at the end of the year by members of the Literary Club. This student magazine is a compilation of literary works, art, and photography all done by SHS students.

NORSE NEWS

Spartanburg High School newspaper is published on an average of once a month. This scholastic newspaper keeps students and patrons of SHS up to date on school news and sports and has special features and human-interest stories. It also provides experience in journalistic writing, editing, and business management to those students interested. Applications for reporter positions are held in February for course registration in March.

SAGA

Spartanburg High School's annual, the SAGA, is published at the end of each school year. SAGA, like Norse News, provides experience in journalistic writing, editing, and business management. It serves as a permanent record and memory book of all that has happened in school during the year. It contains individual student and faculty pictures as well as pictures of clubs, sports, superlatives, and class leaders. The annual staff is chosen like the way the newspaper staff is chosen and meets as a class in 1501 daily.

The cost for SAGA will be \$80.

PHOTOGRAPHY FOR PUBLICATIONS

The Photography Staff works as a team to take all photos for the yearbook and newspaper. Publications photographers spend time after school on photo assignments to cover all school events. There is an application process like the one for Norse News and SAGA, and the staff meets daily as a class in 1501.

MUSIC

All students interested in participating in a musical organization at Spartanburg High School must receive permission from the appropriate instructor. Students enrolled in Band, Chorus, or Orchestra are expected to furnish their own concert outfits. Students will be REQUIRED to attend after-school rehearsals, as well as participate in evening, weekend, and possible out-of-school performances.

Students enrolled in Orchestra and Band are encouraged to provide their own instruments. Students may, however, rent their instruments from the school at a cost of \$75.00 per school year. (\$75.00 for second instrument to keep at home.) Additional fees and purchases may be required that are not listed. These include uniform rental/upkeep and clothes purchases. Check with the conductor for specifics.

BAND

The Spartanburg High School Band gives several performances throughout the year. The marching band performs at all football games, several selected festivals and local community parades. The Symphonic Band and Wind Ensemble give several concerts each year presenting a wide variety of music for winds and percussion. All instrumental students are encouraged to participate in state solo and ensemble festivals, and qualified students are encouraged to audition for All-State Band and Western Region Band. The Jazz Ensemble rehearses during 7th period and periodically after school. Selected students learn to play in a variety of styles such as swing, blues, and rock. Improvisational skills are developed in the most highly motivated students.

Marching band rehearsals begin in August prior to the opening of school. Interested students are invited to call the band office (room 1733 phone 641-2668) for further information.

Website: www.vikingband.org

2023-2024 MARCHING BAND OFFICERS

Director:	Bobby Cotter		
Assistant Directors:	Sharon Atherton, Jeff Key, Janet Kuntz, Kevin Mahoney, Matt McDaniel, Gary Stroupe		
Colorguard Instructors:	Zayn Gossett and Demery Trantham		
<hr/>			
Drum Majors	Aidan Ahern and Sam Van Hyning	Hype Man.....	Nathan Harris
Band Captains.....	Layla Mitchell	<i>*denotes section leader</i>	
Woodwind Captain.....	Lily Smith	Flute.....	*Clayton Holmes
Brass Captain	Rachel Owensby	Clarinet.....	*Dylan Prus
Drum Captain.....	Jackson Hall	Alto Sax	*Max Cash
Guard Captain.....	Ava Byrd	Trumpet.....	*Luke Duncan
Equipment Managers.....	Jack Taylor	Horn.....	*Claire Lauer
	Emmanuel Gonzalez	Baritone	*Emmanuel Gonzalez
Field Manager.....	Faith Smith	Tuba.....	*Jack Taylor
Uniform Manager.....	Bre’Niseisa Sullivan		

CHOIR

Every year, the Spartanburg High Choir holds auditions for any student interested in vocal music. The choir performs four major concerts each year, participates in school assemblies, and sings at graduation. The choir annually participates in at least one choral competition where they have consistently received the highest ratings. The show choir is selected from the chorus. These students present a high energy show of song and dance that is in constant demand throughout the upstate. The chorus also sends a large number of qualified students to participate in all-state chorus activities. Director: Kimberly Colon Assistant: Alexa Cotran

ORCHESTRA

Spartanburg High School has two orchestras. The Symphony Orchestra is a full orchestra that performs major symphonic works. The Symphony is very much in demand to play for the community and has performed at State and National Conventions. The Orchestra performs three major concerts per year and students participate in state and district Music contests. The Philharmonic Orchestra is a string orchestra that presents two major concerts each year and participates in state and district music contests. An international concert tour is conducted every third year by a combined orchestra. Director: Jeff Kuntz; Assistant: Helen Tipton.

Uniform Fee: Students may rent their uniforms for \$40 per year, or Students may purchase their uniforms.

Music/Locker Fee: None

ATHLETICS

To participate in athletic activities of the South Carolina High School League, a student must be enrolled in and attending a member or associate member school. The student must also meet other necessary requirements of all sections of Article III – Student Eligibility found at www.schsl.org under the league By-Laws.

ATHLETE/CHEERLEADER DISCIPLINE POLICY

1. Any athlete exhibiting behavior(s) which cause(s) embarrassment to himself/herself, the team, the Athletic Department, or the school may be suspended from the team. The principal, athletic director, and the head coach will determine if the athlete is eligible to return to participate in future athletic events.
2. Use or possession of alcohol or other illegal drugs at school, in a school vehicle, during or prior to school activities, or observed by a member of the coaching staff, administrative staff or faculty member will be investigated by the athletic director and may result in:
 - a. Suspension from the team for the rest of the season and/or completion of a Rehab Program/Counseling before participating in any other sport at Spartanburg High School.
 - b. Further participation in athletics will be at the discretion of the principal, athletic director and head coach in that sport.
 - c. Also, the student must fulfill any training requirements (physical exercise) established by the head coach and approved in advance by the athletic director.
3. Possession/use of tobacco: See Code of Conduct, Level II, #20. (Additional punishment to be decided by the athletic director and the head coach in that sport.)
4.
 - a. Any athlete/cheerleader suspended from school during his/her sport season may not practice or participate in any games/competitions during the suspension. If there are no games/competitions during the suspension, then the student may not participate in the next game/competition immediately following the suspension. Second offense during the sport season will result in the athlete/cheerleader being suspended from the team for the remainder of the sport's season.
 - b. Any student who quits or is removed from a team may not participate on another team during that sport season.
5. Any student who quits a team without prior approval of the sport's coach and the Athletic Director, may not try out for that sport again without the prior approval of both the sport's coach and the Athletic Director.
6. Repeated violations of the discipline code will result in permanent suspension from athletics/cheerleading.
7. The case of an athlete/cheerleader readmitted after an expulsion will be reviewed by the principal who will determine his/her eligibility to participate in athletics.
8. Any athlete/cheerleader who owes fees to the school will not be allowed to participate until the fees have been cleared.
9. All disciplinary decisions may be appealed to the principal of Spartanburg High School according to the District Seven Policy.

ELIGIBILITY REQUIREMENTS FOR COMPETITION – EDUCATION IMPROVEMENT ACT

- I. To be eligible in the first semester a student must pass a minimum of 10 semester courses applicable toward a high school diploma during the previous year. At least 4 semester courses must have been passed during the second semester or summer school.
- II. To be eligible during the second semester the student must meet one of the following conditions:
 - a. If the student met first semester eligibility requirements, then he or she must pass the equivalent of four, 1/2 units during the first semester.
 - b. If the student did not meet first semester eligibility requirements, then he or she must pass the equivalent of five, 1/2 units during the first semester.
- III. For further clarification, see Coach Staley or Coach West.

ATHLETIC DRESS CODE

A member of an athletic team should always maintain a reasonable acceptable appearance. Appearance, expression, and actions always influence people's opinions of athletes, the team, and the school.

Hair Policy: Hair styles are to be maintained in a neat and clean manner to present a positive image for both the team and school. The length and bulk will not be excessive. Any hairstyle that puts an athlete at risk of injury will be prohibited from practice and competition until problem is corrected.

Jewelry Policy: Jewelry is not to be worn by any participant during practice or interscholastic competition. This jewelry consists of any rings, watches, necklaces, earrings, bracelets, hair adornments, nonpermanent dental adornments, and body piercings.

Head Wear: Hats and caps should be worn the way they were made to be worn. No bandanas, scarfs, hair rollers, dew rags, etc. will be allowed for practice and competition.

NOTE: These policies are in effect during practice, competition, team travel, team functions and whenever the student/athlete enters any athletic facility.

PENALTIES FOR DRESS CODE VIOLATIONS

First Violation Penalty*: Verbal warning from head coach of sport and/or athletic director. Documentation card signed and on file in athletic office.

Second Violation Penalty*: One-week suspension. Written warning to athlete. Documentation card signed and on file in athletic office.

Third Violation Penalty*: Two-week suspension. Documentation card signed and on file in athletic office. Letter sent to parents and/or guardian.

Fourth Violation Penalty*: The student will be suspended from participation in athletics for the remainder of the school year. Documentation card signed and on file in athletic office. Letter sent to parents and/or guardian.

Final Violation Penalty*: The student will be suspended from participation in athletics for the remainder of his/her high school career. Documentation card signed and on file in athletic office. Letter sent to parents and/or guardian.

***Violation Penalties are accumulative during a student/ athletes' high school career.**

WEATHER WARNING SYSTEM

Safety of the students, faculty, staff and visitors is our main concern at Spartanburg High School. No weather event is more dangerous than lightning. Because of this threat, we have installed the Thorguard Lightning Prediction System.

This system can provide advance warning of a lightning hazard, allowing you the time to seek shelter. The system continually monitors and evaluates the electrostatic atmosphere and predicts the probability of a lightning hazard in an area up to 15 miles. It also provides information of the risk in the immediate area of the Spartanburg High School campus.

You will be alerted by one loud horn blast that will last 15 seconds. Upon hearing the horns, everyone should seek shelter immediately. When this occurs, the strobe lights located at the top of the horns will activate and remain active while under a weather alert. Every attempt should be made to seek shelter in a safe environment. The Thorguard system will determine when conditions are safe to return to your previous activities. Three 5-second blasts will indicate that everything is all clear and the strobe lights will cease operation. Horns and strobe lights are located on the roof of the gymnasium overlooking the athletic fields and a strobe light is located at the new multi-use field across the street from the High School entrance.

Helpful Tips: Seek Shelter at Permanent Buildings & Vehicles and ALWAYS avoid the following: Athletic Fields and Bleachers, Open Areas, Bodies of Water, Doors and Windows, Isolated Trees, High Elevations

SPORTS TEAMS

BASEBALL

Any student who meets the general requirements is eligible to participate on the varsity baseball team. Baseball practice begins the first week in February and the season is generally completed by May 15th. Baseball is a team sport and students may earn their letter by participating in a required number of games or innings. Coaches: Varsity: Jesse Dyar; JV Coach: Hunter Pruitt; C-Team Coach: Chad Williams.

BASKETBALL

All students meeting the general requirements for eligibility are invited to try out for the basketball teams. Participating students may win their varsity letter in basketball by participating in the required number of quarters on the varsity team. Tryouts begin in October. There are both boys and girls varsity teams. Coaches: Varsity Boys: Zac Rich; Varsity Girls: Leslie Boyd; JV Boys: Connor Barnard; JV Girls: Abbey Ray; C-Team Boys: Jordan White.

CHEERLEADERS

Promoting school spirit is a vital part of school life and our three cheering squads eagerly assume the responsibility of evoking spirit and support from the student body.

VARSITY/JV BASKETBALL SPIRIT: Seniors, Juniors, Sophomores and Freshmen compose the basketball spirit squads which are selected prior to the start of Winter Sports. Basketball Spirit Cheer: TBA; JV Basketball Spirit: TBA

COMPETITIVE or GAME DAY CHEER: Comprised of 7th - 12th graders. Members of the competitive team must be a member of a support cheerleading squad during the school year. All participants must be listed and properly certified on an eligibility report to the High School League. (7th and 8th graders are only eligible for the Competitive/Game Day squad at SHS.)
Varsity Cheer Coach: Ashley Rushling

CROSS COUNTRY

Cross Country is a sport offering challenge to the individual in running. Nearly everyone has seen the SHS runners all over town every day. The eligibility requirements are the same as for other sports. Boys & Girls Coach: Jack Todd.

FOOTBALL

Football is one of our team sports beginning around the 1st of August and ending about the last of November. It is a sport requiring much hard work, but which gives the individual a chance to receive a variety of benefits. All eligible boys are invited to participate and are taught sportsmanship, fair play, and teamwork as well the fundamentals of the game. Head Coach: Mark Hodge

GOLF

Golf is one of our best carry-over sports for recreation in later life. In this sport, students are required to furnish their own equipment. The eligibility requirements are the same as in other sports. Places on the team are determined by medal play and challenge matches. The Girls Team plays in the fall. The Boys Team in the spring. Coaches: Boys/Girls: Todd White, JV Boys: TBA; JV Girls: TBA.

LACROSSE

Spartanburg's Lacrosse program will focus on teaching fundamental skills and providing challenging competition appropriate for the players' skill and athletic level, while maintaining focus on team concept and individual leadership development. Programs will be available for both boys and girls which will be conducted during the spring semester. Lacrosse, a game developed by the American Indians, is a challenging game that requires strength, endurance, and agility. Coaches: Boys: Stephyn Eaton; Girls: Aubrie Lauderdale; JV Boys: Latham Sowell; JV Girls: TBD.

SOCCER

Soccer is a team sport played in the spring. There will be a Varsity Boys and Girls team and all athletes meeting the general requirements are encouraged to try out. Home games will be played on our field mostly at night. Coaches: Boys: Kevin Brabham; Girls: Cory Junker; JV Boys: Patrick Connelly; JV Girls: Thomas Maguire; Boys C-Team: Paul Karban.

SOFTBALL

The 1978-79 season was the first year that SHS fielded a girls' softball team. The eligibility requirements are the same as for other sports. Varsity Coach: Christi Dunlap; JV Coach: TBA; C-Team: Justin Hoyle

SWIMMING

SHS will participate in both the Region Swimming Championships in late September and the State Championship Swim Meet in Columbia in October. Prior competitive swimming experience in meets is required. Boys' and girls' teams will be fielded. For further information contact the coaches. Coach: Johnna Freestone.

TENNIS

Tennis is an individual sport offering an excellent opportunity for carry-over value into later life. It is an individual sport and is a test of one's ability to develop individual traits which are above and beyond those accomplished in team sports. Practice starts the first of August for girls and about the first of February for boys. Boys and Girls Coach: Todd Seagle; Boys JV: TBD; Girls JV: Devin Hileski.

TRACK

Track is an individual sport offering a variety of events from which the student may select one or more events for specialization. The running events are designed for the person with speed, while the field events give the more muscular person a chance to excel. Track requires a lot of stamina and endurance. Practice begins the first of March and ends with the state meet about the middle of May. There are both boys and girls varsity teams. Boys Coach: Kevin Coleman; Girls Coach: Audril Jones

VOLLEYBALL

Any girl meeting the requirements for eligibility is invited to try out for the volleyball team. Students may earn their varsity letter by playing in the required number of games. Practice begins the first of August, and the season is over the end of October. Coaches: Varsity: Abby Elliott; JV: Meredith Jack

WRESTLING

Wrestling is one sport that offers competition for every boy regardless of his size. Practice and meets are held during the winter months and all boys meeting the general requirements are encouraged to try out. Matches are scheduled with other teams in our region and the season ends around the end of February with the state meet. Coach: Gerard Gauthier.

STRENGTH AND CONDITIONING

The Strength and Conditioning Facility is open to any athlete that participates on an athletic team at Spartanburg High School. Teams will have time set aside each day for sport specific training. The two main goals of strength and conditioning are to increase athleticism and sport injury prevention. Coach: Andrew Caldwell.

TRAINERS/MANAGERS

Each varsity sport is managed by a student under the direction of the coach. The manager is eligible for a major athletic award if he fulfills all requirements, and his managerial work has been satisfactory throughout the full term of office. Students interested in becoming a manager should contact the head coach of that sport. Head Trainer: April Taylor; Asst. Trainers: Whitney Carter, Nasir Alexander.

NCAA ELIGIBILITY: See Coach Todd Staley, Coach West, or a guidance counselor.

NCAA CLEARINGHOUSE APPLICATIONS for recruited student athletes: see Coach Todd Staley or a counselor in Guidance.

TEAM SCHEDULES

For a list of team schedules, go to: <http://spartanburgvikingsathletics.com>